One person CAN make a difference.

YOU can make a difference.
The mission of the Christina Noble Children’s Foundation is to give all children their childhood by providing the necessary protection, care and education, for them to sleep in peace, surrounded by love. Our Foundation is committed to helping alleviate child poverty in Vietnam and Mongolia and giving all children the right to a happy and safe childhood.
One person CAN make a difference. YOU can make a difference.

ACKNOWLEDGEMENTS

It is with thanks to all our supporters and their truly meaningful sponsorship of the Sunshine School that we have been able to realise our Founder Christina’s, mission to give the children within our care an education that will ultimately help them break the cycle of poverty and allow them the opportunity to have a brighter future. We are deeply grateful to our following donors:

Loretto School (UK)
Alison Hayes (UK)
Porticus Foundation (Hong Kong)
Hale School (Australia)

We would like to acknowledge United World College of South East Asia, Singapore, for sponsoring school kits for our Sunshine Children and Savills Vietnam for sponsoring the Mid-Autumn Festival celebrations at our Sunshine School.

We would also like to thank others that participated in our Programme. We thank Starbucks Vietnam for helping us to create a beautiful mural in front of our Sunshine School. Throughout 2015, our Sunshine children have had many opportunities to interact with, and be inspired by, professional artists and musicians. We would like to thank everyone who gave their valuable time to our Sunshine children. We would also like to thank different venues in Ho Chi Minh City that gave our children spaces to get creative in and showcase their talents.

By funding our Sunshine School, you are helping provide primary education for young boys and girls who are either from very poor families or were living on the streets and were at high risk of commercial and sexual exploitation, drug trafficking and threat of violence. With your support, these children have the opportunity to receive an education that will help them break the cycle of poverty.

We would also like to thank our local government partner, MOLISA, who make it possible for us to run our Sunshine School successfully.
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### ABBREVIATIONS

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Full Form</th>
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<tbody>
<tr>
<td>BSP</td>
<td>Bicycle Support Programme</td>
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<td>CNCF</td>
<td>Christina Noble Children’s Foundation</td>
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<tr>
<td>CSP</td>
<td>Child Sponsorship Programme</td>
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<td>ESP</td>
<td>Education Scholarship Programme</td>
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<td>HCMC</td>
<td>Ho Chi Minh City</td>
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<td>MDG</td>
<td>Millennium Development Goal</td>
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<td>MOLISA</td>
<td>Ministry of Labour, Invalids and Social Affairs</td>
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<td>SSS</td>
<td>Sunshine School</td>
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<tr>
<td>UK</td>
<td>United Kingdom</td>
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<tr>
<td>UN</td>
<td>United Nations</td>
</tr>
<tr>
<td>USD</td>
<td>US Dollar</td>
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*Taking home presents after the Mid-Autumn festival*
One person **CAN** make a difference. **YOU** can make a difference.

## PROGRAMME OVERVIEW

| Established | 1991 |
| Location | Ho Chi Minh City |
| Objectives | To provide free, holistic, primary education to disadvantaged children and to help them integrate into the mainstream school system; to enable them with literacy and other skills that will help them attain higher education; to provide children with extra-curricular activities such as sports, music, arts and excursions for well-rounded development and give all children the opportunity to participate in educational activities that are designed to enhance their awareness and equip them with other necessary life skills; to ensure that these vulnerable children stay away from risk posed by organised crime such as child prostitution, trafficking and drug abuse; to bring these children within the care of our Foundation and access other facilities and support through other programmes like our Bicycle Support Programme, Child Sponsorship Programme, Educational Scholarship Programme and healthcare programmes; and finally by giving children an opportunity to education, to help their families break out of the cycle of poverty; and to contribute to the decrease of the dropout rate in Ho Chi Minh City and to the Vietnamese government’s programme of illiteracy eradication. |
| Programme Components | Primary school education up to Grade 5; extra-curricular activities including arts, music and sports; health check-ups and medical assistance; life skills training; counselling; and support through other CNCF programmes such as our Bicycle Support Programme, Educational Scholarship Programme, Child Sponsorship Programme and Medical Assistance Programme. |
| Beneficiaries | Children (aged 6-16 years) who come from disadvantaged backgrounds who are unable to attend mainstream primary schools for several reasons such as not possessing required legal documents to enrol in school, being over the maximum age allowed to enrol in public primary schools and having economic constraints. These children come from poverty-stricken families including migrant children and children from ethnic minorities whose families have moved to the city for work, children whose parents/guardians cannot afford their education, children who live and work on the streets to support themselves and their families and those who have faced or are at high risk of commercial and sexual exploitation, drug trafficking and threat of violence. |
| Local Partners | Ministry of Labour, Invalids and Social Affairs |
| CNCF Involvement | Fully responsible for funding and programme management, monitoring and evaluation. |
| CNCF Staff | Ms. Son Thu Trinh, Director of Operations, CNCF Vietnam, and Ms. Nguyen Thi Ngoc Quyen, Programme Manager, Sunshine School, CNCF |
| Monitoring and Evaluation | As CNCF is directly responsible for the funding and programme management, regular monitoring and evaluation activities are conducted. Daily monitoring visits during programme activities are carried out by the manager of the programme. Information and updates about the children are collected through daily visits and timely support in different areas is provided where necessary. Meetings with the teachers and other staff are held for project updates and resolving any issues. Prior to enrolment and as issues arise, our social worker and programme manager conduct home visits. Weekly internal meetings are conducted for CNCF staff to discuss programme related issues and updates. Monthly reports and semi-annual reports are sent by CNCF staff to the Board of Management and an Annual Review of the programme is sent to all stakeholders. |
| 2015 Actual Costs | USD 75,776 |
| Future Plans | To increase the proportion of children who achieve above-average academic results; to reduce the dropout rates; and to enhance parents’ active involvement through inclusive activities that help influence their awareness and build their capacity so that they can support us in achieving the ultimate goal of child development. |
| Reporting Period | January-December 2015 |
PROGRAMME BACKGROUND

Twenty seven percent of Vietnam’s population is under 18 years old.\(^1\) Based on different sources of recent available data, around 7 million children, or over 1 out of 4 children, are estimated to be living in poverty.\(^2\) However, according to a paper that used a more multidimensional and outcome-based approach for the measurement of the incidence, depth and severity of child poverty, every third child (37%) in Vietnam is multi-dimensionally poor (this being higher at 60% in the Mekong Delta, 23% in the South East and 41% in the Central Highlands).\(^3\)

Research, however, indicates that if you can get the children into school and help them stay there, there is a huge opportunity to turn around the negative impacts of poverty. If the child can learn to read and write, it gives them an opportunity to secure a place in vocational training, employment or higher education.

Vietnam has reportedly achieved the Millennium Development Goal of achieving universal primary education. However, according to the United Nations in Vietnam, despite the country’s progress in achieving universal primary education, the quality of education remains uneven and is acknowledged to be generally poor with a lack of well trained teachers and appropriate curriculum. As Vietnam is a lower middle-income country, it is important for the education system to offer a type of education that not only teaches children basic knowledge and skills, but also equips them with competencies that prepare them for the changing world.\(^4\)

Further, the United Nations also highlights that while according to the law, pupils at primary education level in public schools are not required to pay tuition fees, there are other costs such as transport, uniforms and learning materials, and parents are also charged informal fees set by schools or communes at the local level. Many children from poor households simply cannot go to school or complete their primary education due to economic constraints or their need to work to help support their families.

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1 UNICEF: [http://www.data.unicef.org/countries/VNM.html](http://www.data.unicef.org/countries/VNM.html); Total population is 92,548,000 of which 25,078,000 are children aged under 18 and 7,138,000 are under age 5.
3 Roelen, Gassmann and Neubourg: Child Poverty in Vietnam: Providing Insights Using a Country-Specific and Multidimensional Model
As the biggest commercial city in Vietnam, Ho Chi Minh City has always been seen as the ‘Promised Land’ for the rural poor. According to the Ministry of Planning and Investment, ‘over the last decade, rapid industrialisation and urbanisation, have taken place along with dramatic increases in migration to urban areas. Most foreign investment in Vietnam is concentrated in urban centres, which then attract more rural labour to big cities.’ Many thousands of people migrate to the city each year in the hope of a better future. Such families are usually unskilled, have no relatives to support them and are often unable to adapt to city life. Many migrants end up in desperate situations. Typically, the children who come with these migrating families are not well cared for. Due to conditions of extreme poverty, there are still many children in Vietnam who have either never attended school or are forced to drop out at an early age in order to support themselves and their families. The socio-economic pressures faced by these children means not only are they unable to afford the cost of schooling, but many must spend long hours assisting their families by: scavenging on rubbish sites, selling chewing gum, lottery tickets, soft drinks and food on the city streets. According to the most recent data available, 6.9% of children aged 5-14 are involved in child labour activities in Vietnam. In many cases they also live and work in areas rife with drugs and organised crime placing them at severe risk of child prostitution, trafficking and drug abuse.

Our Founder, Christina Noble saw education as the way to break the cycle of poverty. This led to her creating a school in 1991 to provide both street children and children from destitute families with the opportunity to attend school at flexible hours. Christina called the street children of Ho Chi Minh City her ‘Sunshine Children’. “Yellow”, Christina says, is her favourite colour: “bright, bold, sunshine yellow.” And so the school became known as the Sunshine School. The school is located at the Foundation’s centre of operations in Vietnam. During the last 20 years of operation the school has grown considerably and now offers 6 primary education classes, from Grades 1 to 5. When Christina first threw open the doors to the Sunshine School, there were just 30 children. The numbers have grown and, through our donors’ generous support, we now provide over 100 children with schooling every year, filling classrooms with the smiling faces of children who are open and willing to learn. Through education, our Sunshine children have the opportunity to break the cycle of poverty.

5 UNICEF: http://www.data.unicef.org/countries/VNM.html
A child is considered to be involved in child labour activities under the following classification: (a) children 5 to 11 years of age that during the week preceding the survey did at least one hour of economic activity or at least 28 hours of domestic work, and (b) children 12 to 14 years of age that during the week preceding the survey did at least 14 hours of economic activity or at least 42 hours of economic activity and domestic work combined.
“Every child has a voice. It’s wonderful to see a child with their first school bag. They are smart and they study very, very hard. They take nothing for granted.” – Christina Noble
OUR SUNSHINE CHILDREN

Direct Beneficiaries:

The children enrolled in our Sunshine School are:

- Between the ages of 6-16 years
- Come from under-privileged families, street children, migrant families, including people from ethnic minorities, who have moved to HCMC to work
- Children who are over the maximum school age or otherwise excluded from mainstream schools due to lacking the required legal documents to enrol (often the case for migrants to HCMC).

Currently, of the children enrolled in our school:
- 90% of students come from migrant families
- 7% of students are ethnic migrants
- 90% of our children live in slums with their families
- 21% of the children are orphaned or were abandoned by their parents and now live with their relatives, usually their grandparents.

We assess the family’s circumstances through our enrolment process and annual home visits.

Indirect beneficiaries:
- Sunshine School students’ families and relatives.

Children receive holistic education that includes academic study, extra curricular activities in art, music and sports. Apart from that, our Sunshine children also follow a healthcare programme and receive counselling. One of the main aims of the Sunshine School is to help integrate children into the mainstream school system. Once they graduate, students can then apply for financial support under the Sponsorship Programme and Education Scholarship Programme to facilitate their integration back into mainstream education and hopefully beyond to further education.
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OUR YEAR

2015 Highlights

In 2015, our Sunshine School continued to provide holistic education to our children that comprised academic study as per the national curriculum, extra-curricular activities including languages, arts, music and sports, healthcare, counselling and social and life skills.

- 146 children (61 girls and 85 boys) from disadvantaged, poor and migrant families were enrolled in our Sunshine School that helped provide an educational opportunity to these children in need and helped integrate them into mainstream school.
- 18 of our 5th grade students graduated from primary school having passed their primary level examinations successfully.
- Our school social worker conducted 98 home visits, 159 counselling sessions and referred 55 children to other programmes for further assistance.
- Our Sunshine School children continued to receive healthcare through CNCF and our children participated in several extra-curricular activities, events and celebrations through the year.

Our talented students perform during the Opening Day of School, 2015
We have observed a steady decrease in the number of students in our Sunshine School since 2007. This could be because of an increase in the number of organisations providing free primary education, thus contributing to the achievement of the Millennium Development Goal of universal primary education. When our Sunshine School was first set up in 1992, we were the only free primary school in HCM City offering educational services to (what was then 100% street children) street children. It is encouraging to see that since then, more work is being done in the field of primary education by the state system. However, the Sunshine School continues to be one of the very few remaining free schools providing holistic education with equal importance placed on academia, extra-curricular activities and social and personal development.

In 2015, we had a further decrease in number of children enrolled in the Sunshine School. This is because this year, many of our Sunshine students had to change their places of residence, thus making it difficult for them to travel further distances to attend the Sunshine School. In 2015, we also referred some of our Sunshine students to our Sunshine Residential Homes. With the move, they were also required to change schools, and we are happy to note that they were successfully able to integrate into their new schools.

6 Based on observational data. No available reported data to confirm this.
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PROGRAMME ACTIVITIES

i. Education

At our Sunshine School, not only are children provided with basic education, but the present curriculum is designed consistently with the national public educational system with subjects such as Mathematics, Vietnamese, Science, History, Geography, Ethics, English, Music and Arts that will also allow children to acquire the same set of general knowledge and develop skills as their peers do in mainstream schools. This serves as a solid foundation that assists underprivileged children to make a smooth transition to higher education.

The school, which is designed on modern social theory, applies methods to equip children with basic primary education and also to improve their skills, behaviours and attitudes through our extra-curricular activities; to increase their social and interpersonal skills via life skills trainings; to better their social and physical development by engaging them in various music, arts and sports activities. These experiences play a vital role in nurturing children’s interests, and strengthening their skills so they can bloom beautifully. We believe that the poverty cycle will thus then be broken, and that our children can make differences in their lives.

In Vietnam, few vocational training schemes or employment opportunities admit students who do not have at least a school certificate. Our Sunshine School provides children with the educational skills needed to go on to attain this much-needed certificate and along with academic study they also learn how to interact socially with other children and adults, both skills crucial to their future success.

In 2015, the school offered 6 different sessions to 146 students ranging from grade 1 to grade 5.

“I want a beautiful school for street children, a school with sports facilities, a music room, an art department, computer technology and training in life skills” Christina Noble, Bridge Across my Sorrows, published in 1994
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![Academic Results Graph](image)

**Academic Results**

In 2014-2015, following a new regulation from the Ministry of Education, the assessment system used a more qualitative approach, taking into account on-going assessments of the creative thinking process and by encouraging students to be more proactive. The children also now take three exams over the course of the year instead of just one final exam.

In this school year, 73% of students obtained excellent, good and average scores, now ranked as "Satisfactory" results as per the Ministry of Education’s new grading system. Around 1 out of 4 children (27%) performed below average (now ranked as "Unsatisfactory"). These children were given extra tutoring. It is imperative to note that our children come from homes that do not provide a conducive learning environment and many children are behind academically, some having learning difficulties.

![Percentage of children who continued secondary and higher education](image)

**Tutoring**

Our teaching and programme staff are working to introduce the proper tools for addressing academic performance issues in our children. To enhance our children’s grade average, we hold tutoring classes three times each week. These extra lessons for children who find difficulties in academia prevent them from dropping out of school and giving up on their education. Aside from providing disadvantaged children with free primary education so that the burden of tuition fees and other extra fees will be lifted for their parents, the school has also offered noontime tutoring and reading sessions for students whose parents have to work in other districts and cannot pick the children up on time.

**Secondary and higher education**

While Vietnam has reportedly achieved the Millennium Development Goal of achieving universal primary education, continuing education is an important step towards breaking out of the cycle of poverty. The national completion rate for lower secondary education...
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(2011-2012)\(^7\) is 81.3%. One out of 4 children in the Central Highlands and 3 out of 10 children in the Mekong River Delta, have not completed lower secondary education. In the South East provinces like HCMC, 82.1% of the children have attended and completed secondary school but with urban poverty, the risk of children dropping out of school is very high as their priority is to work and earn a living.

It is always a matter of great pride for us when our Sunshine children continue their education and we endeavor to continue to support the children through other CNCF programmes. In 2015, 18 of our 5\(^{th}\) grade students graduated from primary school having passed their primary level examinations successfully. One-third of these children achieved outstanding scores. Of the children who graduated, 17 are now enrolled in secondary school.

Currently, 56 former SSS students are studying in secondary schools, high schools and colleges receiving monthly scholarships from the Education Scholarship Programme, and Sponsorship Programme.

In 2015, we were proud to learn that two of our former students passed the entrance tests and had been accepted into university. One is in the Architecture University of Ho Chi Minh City and the other in the Industrial University of Ho Chi Minh City.

\(^7\) Country Report. 15 Years Achieving the Millennium Development Goals, September 2015 (source GSO 2007-2012)

Our students who are now in University show some of the designs they worked on during the classes that the Sunshine Arts and Music Programme specially organised for them to help them with their entrance exams.
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**Dropout rate**

An issue we continue to tackle every year is children dropping out of school mid-year. Whenever a child is taken out of school, we make every possible effort to meet and talk to the parents to see if there is any other solution. In most cases, the reason for a child being withdrawn from school is financially driven. We always try to provide alternative solutions. Unfortunately, however, we are not always successful.

In 2015, 15% of our Sunshine children dropped out of school mid-year. Of the 22 children who dropped out of school, 7 were girls and 15 were boys. The reasons for dropping out were varied:

- 11 children changed schools because they moved homes or back to their home towns
- 3 dropped out of school to be able to support their families
- 8 children had to drop out of school as they had no one to bring them to and from school and these children are too young to be enrolled in our Bicycle Support Programme.

One of our goals for 2016 is to endeavour to reduce the dropout rates and to enhance parents' active involvement through further inclusive activities that help influence their awareness and build their capacity so that they can support us in achieving the ultimate goal of child development.

**ii. Extra-curricular activities**

Alongside the mainstream curriculum, the SSS employs a holistic approach that provides students with extracurricular activities through advanced music and arts, sports, essential living values and positive life skills trainings. These activities primarily encourage and nurture children’s skills, their self-expression, self-confidence and thus boost their creativity and imagination. In addition, given that our Sunshine students are at high risk of being victims of drug abuse, violence, prostitution etc. due to the complex living environment and neighbourhoods that they are exposed to, after-school classes are believed to help keep children at school and limit their time spent outside on the streets being exposed to danger. Furthermore, it serves as a channel through which our staff quickly identify children potentially at risk and in need of help that may be indicated by their changed behaviour and/or decreased class attendance, and hence provide timely interventions such as home visits, comprehensive counselling and group work.

In 2015, 15 students joined the dance class; 16 were enrolled in the SSS choir; 18 children took advanced arts classes; 8 chose photography; 10 took piano; 6 played badminton and 30 joined taekwondo. The Sunshine School also boasts a library for its students with hundreds of books and magazines. Children can come to the library to read after class as well as borrow books and magazines to read at home. In order to promote children’s reading habits each school year, the library organises many extracurricular activities.
Our Sunshine children participate in different extra-curricular activities including sports, music, arts and crafts.

We have general art classes that are compulsory for all our Sunshine children. We also have advanced after-school art classes for those children who want to pursue their hobby in art.

Our Sunshine children had the opportunity to interact with professional artists. Photographed here is award-winning German graphic designer and cartoonist, Reinhardt Kleist who did a one day comic drawing workshop with the Sunshine art class.
Students of our Sunshine School also participate in our Sunshine Sports Programme where they develop important skills in teamwork and pride in their many accomplishments. 30 children participate in Taekwondo classes and 6 children in badminton classes.
In 2015 we introduced swim safety classes for our Sunshine children. According to statistics, 32 children in Vietnam die from drowning every day. Thus, we have included swimming lessons as part of our Sunshine Sports Programme.
iii. Social Work Services

What sets our Sunshine School apart from other similar schools and organisations offering primary education is that for us, our Sunshine children are not just our students, they are family. We not only focus on enabling our children to get free primary education but they are also provided with a holistic range of care, designed to facilitate their development. Knowing that our Sunshine children are vulnerable and come from disadvantaged backgrounds that put them at risk of dropping out of school as well as danger and exploitation, the SSS project established the school social work service to help our children face, or solve their problems whilst being able to continue their education.

The school social worker has an in-depth understanding of the family background of each and every student, having made home visits and providing counselling to students and their families in order to identify appropriate approaches on a case-by-case basis. Through home visits, the social worker observes the living situation, social environment and economic conditions in which the students and their families live, as well as assessing any kind of risk, if any, our children might be in. This observation offers insights into the lives of our Sunshine children and on this, appropriate intervention and support plans can be built. Consulting, counselling and referral services with the goal of supporting the students to stay in school are made in a timely and responsive manner. For counselling, our social worker uses a participatory approach in which the voices of students and families are heard.

Through yearly parents teacher meetings and home visits, all of the students and families are made aware of the school social work activities and are encouraged to reach out to the social worker for help when in need.

Communication between teachers, students, parents and the school social worker is effectively done through the systems of assessment, weekly meetings with teachers on students’ progress, direct communication between the social worker and the students and families.

In 2015, our school social worker conducted 98 home visits, 159 counselling sessions and referred 55 cases to other programmes for further assistance. In addition, training on “how to avoid sexual abuse” was also organised for 132 students equipping them with awareness and skills on how to protect themselves.
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Sunshine School, Vietnam - Annual Report 2015

Christina Noble Children's Foundation

Issues addressed during counselling sessions (number of cases)

- Preventing students from dropping out of school
  - 25 cases

- Resolving relationship conflicts in the family
  - 78 cases

- Supporting families in difficult situations including those families with children with disabilities
  - 56 cases

One of our Sunshine School students with his primary caregiver—his grandmother, in their home.
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In 2015, the SSS provided comprehensive health packages to children including measles and rubella vaccines to 107 students (82%); eye examinations to 113 students (86%); dental care to 113 students (86%); general health check-ups to 145 (99%); daily milk supplements to 36 malnourished students (25%); de-worming programme to 146 students (100%).
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v. Personal and social development

We encourage all opportunities that allow our children to interact socially. Through social interaction with people from outside the Sunshine School and their immediate environment, the children develop a sense of who they are, they learn appropriate social behaviours and they begin to foster independence. The children also partake in social events with CNCF staff, volunteers, interns and donors. During the year, most of the Sunshine students had the opportunity to interact with international school children from Singapore, Hong Kong, Australia and New Zealand as well as corporate visitors. Despite obvious language barriers, the Sunshine students and their international counterparts were able to communicate with each other and had a great time. Thanks to these activities, the children’s communication skills and self-confidence improved enormously.

During the year, Sunshine students had numerous opportunities to participate in many kinds of festivities, such as the Mid-Autumn Festival, Vietnamese Teacher’s Day, Children’s Day, Christmas etcetera.
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Sunshine School, Vietnam - Annual Report 2015

Christina Noble Children's Foundation

The Choir and Dance students had various performances at different venues including some of the finest restaurants and hotels in the city, before Christmas. The Christmas Choir tour has a special event every year and the children who perform also get Christmas presents and goodies sponsored by the venues.

A special dance routine was performed by a former Sunshine student and his hip-hop group during Graduation Day.

Students of the General Music class performed songs during the celebration of Vietnamese Teachers' Day.
In November 2015, Starbucks employees, as an initiative of their CSR Programme, re-painted the mural outside our Sunshine School and Sunshine Centre. The process took three days to complete, the first two days for preparation and sketching and the third day for painting. Our Sunshine children, including children from the first, third and fifth grades of the Sunshine School, and children from the after-school art classes, our CNCF team and 30 Starbucks employees participated. Our children chose their own colours and parts of the mural they wanted to paint. In addition, two former CNCF art students, who are now in University majoring in Industrial Design, helped to execute the sketch beforehand.
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Sunshine School, Vietnam - Annual Report 2015

Some of our Sunshine children have seen poverty and abuse that no child should be subject to. When we see them lose themselves in colours and art, we see the world they escape to.

The hands and hearts that created the beautiful mural. Award winning German graphic novelist Reinhard Kleist also did a one day comic drawing workshop with the Sunshine art class and the boy’s and girl’s shelter. It was a great opportunity for the children to create comics under the guidance of a professional comic artist.
OUR STORIES

Chau (name changed to protect identity) graduated from the Sunshine School in 2015 with top scores. A vivacious girl, Chau also excelled in extra-curricular activities. She enjoyed painting, was a part of our Sunshine choir and loved drama and acting which was evident as she was cast as one of the main children in the film ‘Noble’. Chau’s achievements, outstanding as they are, are even more notable as her family has struggled to make ends meet and give her the opportunity to have an education. Chau has also had to watch her family suffer through many misfortunes.

Before Chau was born, her father left. Her mother was unable to take care of Chau by herself as the right side of her body is paralysed as a result of an accident that she had when she herself was very young. She remarried when Chau was five years old and moved to Hanoi but left Chau behind in Ho Chi Minh City. Chau has since been looked after by her grandparents. Chau’s grandfather is a xe om (motorbike taxi) driver and her grandmother sells street food. Chau’s grandfather has tuberculosis but is unable to get medication for it as he is not eligible to have a Health Insurance Card because he does not hold a resident permit in Ho Chi Minh City and TB medicine is too expensive for him to afford. Both her grandparents are very proud of Chau and grateful to CNCF and the Sunshine School as without the Foundation’s support they would not have been able to give Chau the opportunity to excel.

Since graduating first in her class from primary school, she has been accepted into a state owned secondary school. The Foundation will continue supporting Chau through the Sponsorship Programme. We are proud of our Sunshine child and hope to see her continue finding and reaching her dreams.
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Sunshine School, Vietnam - Annual Report 2015

Christina Noble Children's Foundation

Chau and her friend at the fifth grade excursion.
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FINANCIAL OVERVIEW

The operational cost of the Sunshine School was USD 75,776.

The direct costs include the actual costs of running the Sunshine School including repairs and maintenance, providing education, life skills training, school supplies, and recreational activities for the children of the Sunshine School. The indirect costs include salaries of project staff, stationery, communication, transportation, security fee, water and electricity allocated to project.

Our 2015 audits are currently pending and will be available for distribution in Quarter 4 of 2016.

It is only through the kind generosity of our sponsors that we are able to continue our work with some of Vietnam’s most vulnerable children. Thank you for helping us to give children back their childhood.
“Childhood is the foundation of life. Help us make it a good one.” – Christina Noble

Each of us is only one person. But by joining all the ones together, we can accomplish greatness.

If you or your organisation are interested in supporting us in 2016/2017 please contact our Foundation. It is only through the kind generosity of others that we are able to continue our work with some of the world’s most vulnerable children.

Christina Noble Children’s Foundation - Vietnam
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