

Ideas for a Group Letter.

Everyone loves to receive a letter! Letters are so personal – we hope that developing meaningful communication will generate interest and enthusiasm from students for the sponsorship scheme as they become involved in a friendly exchange which celebrates both similarities and cultural diversity.

These are ideas, which your class **might** take up:

At the start of the letter:

-Using the 'Twitter' concept, students introduce themselves using only 50 – 100 characters. They could aim to write something funny, personal about themselves as individuals.

-Students could create their own 'slogan', or mnemonic
or

-Students could write a short acrostic using their Christian name with adjectives to describe their characteristics.

i.e. Hi I'm Ben, I'm Brave and bold.
 Energetic, enthusiastic and sometimes
 Noisy!

-Younger students might want to include a drawing of themselves.
An introduction to the class could take the form of a group mind map with everyone making their 'This is me' contribution.

Mongolian students are very keen to learn about the world outside their own environment.

So, to develop the letter:

In small groups, students could research and then write a paragraph on one of the following topics:

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|----------------------|---|--|
| Where we live | - | interesting features of the local environment, |
| | - | Famous people..... , historical events, |
| | | products |
| Class favourites | - | our favourite foods |
| | - | musicians , groups , performers..... |
| | - | books, films, TV. |
| | - | Football teams |
| Things we like to do | - | hobbies |
| | - | sports |
| | - | achievements |

- | | | |
|------------|---|---|
| Our School | - | what makes it special |
| | - | subjects we particularly enjoy |
| | - | things we value in school |
| Our hopes | - | individual ,personalambitions |
| | - | hopes for world the environment, the future of the planet |

Each group puts their ideas into a short paragraph. Giving each group a word limit 50 -75 words for example might help to keep the letter focussed.

Finally:

These are just a few ideas or starting points. As you know your students, you will probably have lots of other ideas to engage them in a group letter or generate any form of written communication to the sponsored student.

As students reflect upon themselves, their community, their cultural identity we hope that all will benefit from this exchange and develop knowledge, understanding and empathy for another part of the global community.