



ANNUAL REPORT 2020
**REHABILITATION
CENTRE FOR YOUTH
EDUCATION PROGRAMME
MONGOLIA**

“

When children are educated, they possess something which cannot be lost or taken away from them and which offers them some protection from exploitation and abuse. They will have more power in the labour market; they will be better equipped to provide for themselves in a way which protects their integrity and their dignity.”

- Christina Noble OBE -



APPENDIX

OUR VISION, MISSION, VALUES	04
PROGRAMME OVERVIEW	05
EXECUTIVE SUMMARY	06
OUR YEAR	07
PROGRAMME DESCRIPTION	11
MONGOLIA STATISTICS	27
OUR STORIES	28
A Foundation For A Brighter Future	28
Achieving A Dream	29
Sincere Appreciation From A Parent	30
FINANCIAL OVERVIEW	31
ACKNOWLEDGEMENTS	33

ABBREVIATIONS

CNCF	Christina Noble Children's Foundation
CSP	Child Sponsorship Programme
ESP	Education Scholarship Programme
FCYDCU	Family, Child and Youth Development Centre of Ulaanbaatar
TB	Tuberculosis disease





OUR VISION, MISSION, VALUES

Vision: A united world where children are free from suffering, poverty, exploitation, fear, and oppression. Where children are aware of their fundamental human rights.

Mission: The Christina Noble Children's Foundation (CNCF) is dedicated to serving the physical, medical, educational and emotional needs of vulnerable children. We believe that every child is an individual who deserves love, respect and freedom from all forms of abuse and exploitation. We establish long-term relationships with the children we support and empower them to live happy, emotionally rich, and independent lives.

Values: Our values represent our beliefs and guide how we behave. They are love, compassion, respect, honesty, and integrity.

PROGRAMME OVERVIEW

ESTABLISHED	1997
LOCATION	Public school number 110, Bayanzurkh District, Khonkhor Urtuu
OBJECTIVES	To provide the facilities, services, guidance and care that support the educational and emotional development of children and young adults while in the rehabilitation centre, enabling them to achieve the necessary qualifications and skills to become self-sufficient and break the cycle of poverty once they are released
BENEFICIARIES	Children and young adults serving a sentence at the Rehabilitation Centre for Youth
LOCAL PARTNERS	General Court of Mongolia, Asralt NGO Centre, Family, Children and Youth Development Centre of Ulaanbaatar, Prison Service Centre NGO, Amin Huuhduud NGO, Naran Turleg NGO, Bolormaa.I (Professor at the University of Culture), and Erdenekhuu.L (Professor at the Ikh Zasag International University), Australian Embassy in Mongolia, Asralt NGO, Kitchen All Mongolia

CNCF ACCOUNTABILITY

CNCF is fully responsible for funding, implementation and management of the education programme including vocational and life skills training

MONITORING AND EVALUATION

Regular meetings with the Director of Operations are held for project discussion. Government inspections are conducted by the National Authority for Children and the National Inspection Agency. Monthly reports are provided and an annual report is made available to all stakeholders

ACTUAL COST 2019

USD \$18,134.92

REPORTING PERIOD

January – December 2020

2021 OBJECTIVES

- To continue providing general knowledge training and academic curriculum to empower the young people at the centre
- To implement new electricity training, empower more young adults through life skills and build a new vocational training building
- To support the integration of the students into society and their employment opportunities
- To encourage students' participation in extracurricular activities

EXECUTIVE SUMMARY

In 2020, the Rehabilitation Centre for Youth Education Programme continued to provide facilities, services, guidance and care to support the educational and emotional development of students in the Centre, as well as implementing new vocational training classes for the students, enabling them to achieve the necessary qualifications and skills to become self-sufficient and break the cycle of poverty once they are released. We endeavour to support positive community integration after the students are released through providing adequate and timely support.

This year, we successfully secured funding from the Australian Embassy in Mongolia to expand our bakery vocational training space in order to ensure the highest quality of training for our students. The opening ceremony of the new facility took place in July, where an art exhibition by our Rehabilitation Centre students was also displayed, our talented bakery training students also showcased their skills to the guests.

When the COVID-19 pandemic government lockdown restrictions took place, all on-site academic and extracurricular classes, vocational training and workshops were suspended, whilst external visits were restricted. Online classes and trainings were implemented to ensure the continuation of each students' education. We also facilitated art therapy sessions in order to support our young people's overall wellbeing and creativity. As restrictions eased, the Rehabilitation Centre for Youth Education Programme fully resumed to operation and our students expressed their excitement to be able to join in their usual social and extracurricular activities.



In 2020

79 YOUNG PEOPLE
(76 Boys and 3 Girls)

lived at the Rehabilitation Centre for Youth

67 STUDENTS

attended curriculum-based schooling

31 STUDENTS

took the National Education Exam and successfully passed

10 STUDENTS

graduated from Primary School, Secondary School, High School

04 STUDENTS

took their University entrance exams and successfully passed

49 STUDENTS

transitioned out of the Rehabilitation Centre

30 STUDENTS

remained at the Rehabilitation Centre at the end of 2020



Since inception,

1,255 YOUNG PEOPLE

have been supported by the Rehabilitation Centre for Youth Education Programme (formerly named Boys' Prison Education Programme)

OUR YEAR

Education plays a crucial role in the life-long development of each child. As many young people enter the juvenile justice system with significant educational deficits, the Rehabilitation Centre for Youth Education Programme provides the students access to a quality education and vocational classes. These include life skills-based training, arts and music classes and health services for healthy physical, emotional and psychological development, enabling them to successfully make the transition to become active members of society.

In 2020

79 YOUNG PEOPLE

(76 Boys and 3 Girls)

lived at the Rehabilitation Centre for Youth

49 STUDENTS

transitioned out of the Rehabilitation Centre

29 STUDENTS

were released upon sentence completion and reintegrated back into their society

20 STUDENTS

were transferred to an adult prison

01

Student

14 years old

09

Students

15 years old

09

Students

16 years old

31

Students

17 years old

23

Students

18 years old

03

Students

19 years old

02

Students

20 years old

01

Student

21 years old

30 STUDENTS

remained at the Rehabilitation Centre at the end of 2020

Age	15	16	17	18
Number of Students	06	07	14	03



OUR YEAR

Academic Education

Education Level

67 STUDENTS
attended curriculum-based schooling

12 YOUNG PEOPLE
at the Rehabilitation Centre
had already graduated from school prior
to entering the Centre

03
Students

enrolled in
Primary
education

15
Students

enrolled in
Secondary
education

49
Students

enrolled in
High School
education

Grades	Number of Students
1	0
2	1
3	1
4	0
5	1
6	0
7	6
8	4
9	8
10	23
11	14
12	12

By the end of 2020,

28 STUDENTS
attended curriculum-based schooling

01 STUDENT
enrolled in Primary
education

06 STUDENTS
enrolled in Secondary
education

21 STUDENTS
enrolled in High School
education

Grades	Number of Students
1	0
2	0
3	1
4	0
5	0
6	0
7	2
8	1
9	3
10	7
11	9
12	5

OUR YEAR

Academic Education

Education Outcomes

In June there is a National Education Exam which determines whether a student can move up to the next grade.

31 STUDENTS who were in the Rehabilitation Centre at the time were able to take the exam and successfully passed

01

Student

completed
Grade 5

05

Students

completed
Grade 8

05

Students

completed
Grade 9

13

Students

completed
Grade 10

03

Students

completed
Grade 11

04

Students

completed
Grade 12



10

STUDENTS

graduated from Primary School,
Secondary School, High School

01

STUDENT
graduated from
Primary School

05

STUDENTS
graduated from
Secondary School

04

STUDENTS
graduated from
High School



04

STUDENTS

took their university entrance
exams and successfully passed



05

STUDENTS

received scholarships through
CNCF's Education Scholarship
Programme

Extracurricular Classes & Vocational Training



64

STUDENTS

attended English classes



32

STUDENTS

attended Art classes



35

STUDENTS

attended Music classes



04

STUDENTS

attended bakery vocational training.

Due to COVID-19 lockdown measures, bakery vocational training had to be suspended. Students have not yet completed their training in 2020

Healthcare



31

STUDENTS

received health check-ups by CNCF
Doctors and the Rehabilitation Centre



34

STUDENTS

received a 3-month supply of
vitamin D supplements



29

STUDENTS

received daily vitamin D supplements
for a month



REPORT 2020

OUR YEAR

Personal Development Training



79 STUDENTS
attended 10 trainings and workshops



08 STUDENTS
participated in CNCF's sub-project
'Supporting young people in their reintegration into society' in
partnership with the Family, Child and Youth Development
Department of Ulaanbaatar city. All students were enrolled in
employment and have become self-sufficient, or able to further
their education after their transition out of the Centre



01 STUDENT
was awarded with a 'Special Prize'
at 'Let's Add Colour' Art competition organised by the Family,
Child and Youth Development Department of Ulaanbaatar city

Staff Training



30 STAFF
attended 3 trainings and workshops

PROGRAMME DESCRIPTION

The Christina Noble Children's Foundation (CNCF) has played a central role in pioneering reform in Mongolia's juvenile detention system, leading to a fundamental change in the way the nation's young offenders are perceived. Soon after arriving in Mongolia for the first time in 1997, Christina Noble worked relentlessly and tirelessly alongside key forward-thinking members of the government and spearheaded the creation of Official School 110 within the walls of Ulaanbaatar's Boys' Prison, which changed its name to the Rehabilitation Centre for Youth in 2017. The Rehabilitation Centre later expanded to accommodate girls, who live and study completely separately from the boys. As a result, CNCF's Boys' Prison Education Programme's name was changed to CNCF's Rehabilitation Centre For Youth Education Programme to better reflect the focus on the rehabilitation, development and psychological support provided to students at the Centre. The programme is a monumental achievement that marked the fundamental shift of a penal system from an exclusive focus on punishment and condemnation to a more empowering and progressive system of education and rehabilitation.

CNCF's Rehabilitation Centre For Youth Education Programme provides a supportive environment for educational and social development, facilitating a fresh start for vulnerable young people at the Centre who have mostly committed poverty-driven petty theft crimes. All students receive academic assistance with access to enrichment and vocational programmes, life skills training and psychosocial support, which enables them to achieve the necessary qualifications and skills to successfully reintegrate into their communities once they are released and become self-sufficient to break the cycle of poverty, for themselves, their families and future generations to come.



PROGRAMME DESCRIPTION

National Curriculum Education

Many of the children and young adults who arrive at the Rehabilitation Centre, have either had no prior schooling, disrupted education or dropped out of school due to disadvantaged life circumstances, resulting in a lack of basic academic comprehension and communication skills. It is crucial that we provide our young people with consistent schooling in a positive learning environment to ensure sustainable impact to their lives.

The 110th public school follows the Ministry of Education's curriculum covering English, Mongolian, Mongolian Literature, traditional Mongolian writing, Maths, Biology, Chemistry, Physics, Sociology and Russian.

Each student is assigned to a national grade level, allowing them to begin or resume their education. Grade levels are grouped into three stages of education: elementary/primary school, middle school and high school. All students receive an acknowledgement of completion at each grade level and are awarded a Certificate of Graduation when they complete 5th, 9th, and 12th grades, marking the accomplishment of elementary, middle and high school education. Grade level is determined based on several criterias:

- Grade level at the time of dropping out
- Number of years without consistent education
- Proficiency tests designed to establish knowledge, skills, ability and interest level

The students also take monthly tests to support their studies, allowing them to get accustomed to the examination process. Quarterly assessments are also conducted to determine students' learning progress and challenges. At the end of the academic year, the students take General Education Exams set by the Ministry of Education and Science for eligibility to move up to the next grade.

In 2020, online classes were implemented due to lockdown and safety measures. All teachers prepared their online lessons and provided students with print materials, books and additional educational topics facilitating self-learning skills. We continued to ensure our students' education was up to date with the national curriculum.







REPORT 2020

PROGRAMME DESCRIPTION

Bakery Vocational Training

The bakery training programme equips students with baking skills and essential life skills such as concentration, patience, planning and problem-solving. After completing 60 hours of practical training and 20 hours of theoretical training, each student is awarded with a vocational certificate. The students are often surprised by how much they enjoy the sessions and are always happy to share what they make with the Centre staff, their family members and visitors.

In 2020, we successfully secured funding from the Australian Embassy in Mongolia to expand our bakery vocational training space to ensure the highest quality of training for the students. The opening ceremony of the new training facility took place in July, where an art exhibition of our Rehabilitation Centre students was facilitated. 5 of our talented students also showcased their skills to the guests with their specially baked cakes and desserts.

Since its establishment, 298 students have graduated from the bakery training. Many students who develop a particular passion for the subject use their knowledge and skills assisting in the Centre kitchen and pursue a professional baking career after leaving the Centre.

PROGRAMME DESCRIPTION

English Class

CNCF believes in the transformative and universal power of language, which plays a significant role in broadening the future employment opportunities for our young people. English lessons are mandatory for every child from the sixth grade. The students are divided into four groups based on their grade level and participate in up to five 45-minute sessions a week. All students enjoy learning English and quickly develop their language skills through consistent practice.



REPORT 2020-

PROGRAMME DESCRIPTION

Art Class

Each week, two 3-hour art lessons are facilitated at the Rehabilitation Centre by professional artist Altansukh Purevdorj. The classes offer basic knowledge of arts and introduce the students to a variety of drawing, colouring and painting techniques.

For many of the students who live in conditions of deprivation, it is often the first time that they have been engaged in the arts. Our lessons start with simple techniques and concepts to help our young people open up creatively and learn to express their thoughts and feelings. The art classes support our students in developing their confidence and interpersonal skills as well as fostering the ability of self-expression and a greater sense of self-belief and pride, contributing to significant improvements in their attitudes and social interactions.

In 2020, art activities resumed much to the excitement of all our students when the COVID-19 lockdown was lifted. During the year, our students expressed their gratitude and encouragement to Team Oardarcity, a group of UK CNCF fundraisers who undertook the challenge of rowing 3,000 miles across the Atlantic Ocean for CNCF taking many of the students talented paintings on the boat with them.

For full details about this programme, see the Arts & Music Programme Annual Report.





REPORT 2020

PROGRAMME DESCRIPTION

Music Class

Music has the unique ability to heal the soul and inspire positive emotions. To our Founder Christina Noble, the magical and reviving capabilities of music were her only forms of escape and connection to a world beyond her horrific daily reality. To our students of the Rehabilitation Centre for Youth Education Programme, music brings exposure to positive influences enabling the young people to express themselves and explore their ideas and emotions in a safe way.

In March 2018, we extended our musical activities to the Centre where students can attend ukulele, guitar, and singing lessons two afternoons a week. The music lessons support the students in social development, foster greater trust and cooperation and enable the students to cultivate self-confidence, patience and discipline through commitment and consistent practice.

Due to COVID-19 safety measures music lessons were postponed for two seasons, and resumed to operation when the restrictions were lifted.

For full details about this programme, see the Arts & Music Programme Annual Report.

PROGRAMME DESCRIPTION

Art Therapy

Healing the emotional trauma that many children and young adults who come into our care have suffered is crucial to our work. Through art therapy our Psychotherapist connects with these young people and supports them in regaining trust, managing stress, emotions and developing self-awareness. The therapeutic techniques include drawing, painting, colouring, sculpting and collaging. By talking to our children about their art and asking them to consider their underlying inspiration, our Psychotherapist gains a deeper understanding of our young people and supports them to address and resolve any emotional challenges.

Students also participate in group sessions where they are encouraged to share their thoughts and feelings and discuss how to become supportive of themselves, each other and their community. Through the creative process, our children have been able to explore their feelings, resolve emotional conflicts, manage their behaviour, develop social skills, reduce anxiety and foster self-awareness and self-esteem.

Having successfully secured funding from the Mongolian Association of State Alumni, CNCF's project 'Youth Empowerment through Art Therapy' was facilitated for children from CNCF's Blue Skies Ger Village, Rehabilitation Centre for Youth Education Programme and Child Sponsorship Programme. In 2020, 20 students aged from 15 to 17, were divided into two group sessions and attended 8 Art Therapy sessions. All students enjoyed the activities where they were able to express their emotions and creativity through the arts. The sessions helped the students to look at challenges with different perspectives for varied solutions, helping them to make great progress in their psychological development.

For full details about this programme, see the Arts & Music Programme Annual Report.





REPORT 2020

PROGRAMME DESCRIPTION

Healthcare

As part of our Healthcare Programme CNCF Doctors conducted two full health check-ups at the Rehabilitation Centre this year. The first check-up covered general screenings, ears, nose and throat, and dental examinations, with healthcare advice given to students. In partnership with the health department of the Centre, we organised the second main screening and health check-up which covered tuberculosis (TB) tests.

The check-ups showed there were no major health concerns. All the children who took TB tests have negative results. A majority of the minor health conditions included flu and cold, dental issues, stomach infection, ear and throat viruses.. Two children received further treatment at the Rehabilitation Centre hospital. In order to support the immune system and healthy growth of our students, 34 young people were supplied with daily Vitamin D3 for three months and 29 young people received once a day for a month. Vitamin D deficiency in a common health

challenge in Mongolia and CNCF works to increase intake within the communities we serve to help tackle the preventable repercussions of the shortage across the country.

To protect the safety and health of our students, CNCF implemented safety precautions and measures in prevention of the spread of the COVID-19 pandemic. Temperature checks were conducted three times a day on our children. Immediate signage on hand washing and safety protocols and child friendly diagrams were placed and students were provided with mouth wash to keep oral hygiene. Altogether we provided 642 face masks, 8.5 litres of hand sanitiser, 15 filtered masks, 30 cotton masks, 450 surgical masks, 12 pairs of goggles, 30 disposable hats, 18 hazmat suits and 10 single-use uniforms.

PROGRAMME DESCRIPTION

Education Scholarship Programme for Former Rehabilitation Centre for Youth Students

Recognising the crucial importance of education to support a child's future career prospects, CNCF's Education Scholarship Fund was provided to the young people at the Rehabilitation Centre who wish to pursue tertiary education. Many ambitious, talented, and motivated young people who would have otherwise been partially or completely disengaged from the education system, have been able to develop their skills and interests to become qualified, educated, and leading members of Mongolian society.

In 2020, 5 students in the Rehabilitation Centre for Youth passed their University entrance exams and received support from the Education Scholarship Programme to help cover tuition fees and remain in the education system.



PROGRAMME DESCRIPTION

Noble Club

The Noble Club is a community service group made up of young people ages 16 and above who are currently, or formerly, enrolled in CNCF programmes. Established in May 2018, the club presently has 285 members. Of these, 4 current members are former Rehabilitation Centre for Youth Education Programme students. The club has played a particularly important role in their successful integration into society where they make new friends who inspire and uplift them, enabling the development of their confidence and sense of self-worth.

The purpose of the club is to give back to the community and contribute to the development of Mongolia. Club members can develop essential life skills such as leadership, problem-solving, creative thinking, communication and empathy. The Noble club focuses on three areas: personal development, public health and education and organising activities to support CNCF, club members and the community.

Personal Development Training

Many of the young people who arrive at the Rehabilitation Centre come from impoverished backgrounds and lacked access to adequate support and opportunities for personal and professional growth. CNCF works to provide our young people with the tools and platforms to nurture character and social and interpersonal skills. Through personal development training sessions, the students form positive habits and gain self-belief, strength of character and practical skills, allowing them to successfully reintegrate into their society.

In January, the 'Sustainable Development Education' and 'Developing a Child's Inner Colour, Melody and Feelings' training was conducted by an educator of the University of Art and Culture, covering a variety of topics such as sustainable development, traditional music and understanding musical notes.

The training was informative and therapeutic to all the students who participated. A professor of the Ikh Zasag University of Mongolia was also invited to the Centre to share on his childhood and how he overcame the challenges with our students. Our young people found the sharing session very helpful and important to their growth.

Throughout the year, the students participated in varied training sessions on personal development including behavioural and psychological skills. Topics focused on positive thinking, ethics, life goals, communications, stress management, emotional management and expression, self-motivation, peer pressure, integrity and compassion.

Students also participated in wool and quilt handcrafting sessions where they learned to make quilts hats, scarves and socks, as well as souvenir handicrafts such as gers, cars, khuurugs (traditional bottles) and dice. Our young people enjoyed creating mosaic art featuring the historical eight Mongolian horses.



PROGRAMME DESCRIPTION

Sub-project 'Supporting young people in their reintegration into society'

CNCF works to lay a strong foundation for the students of our Rehabilitation Centre for Youth Education Programme to develop and thrive upon their transition out of the Centre. In partnership with the Family, Child and Youth Development Department of Ulaanbaatar city, CNCF implemented the Sub-project 'Supporting young people in their reintegration into society' to provide our students with the guidance, support and opportunities needed to further improve their employability and enrich their lives for successful reintegration. 8 students participated in the pilot project. The sub-project comprises of the following programme scopes conducted by relevant CNCF staff:

- One-on-one training when a student transitions out of the Centre
- Case analysis

- Family assessments
- Employment support
- Encouragement meetings
- Partner organisation referrals

Through the support of CNCF, all students who participated in the sub-project were enrolled in employment and have become self-sufficient, or able to further their education after their transition out of the Centre.

- A student was enrolled in the Food Technology Vocational Training Centre studying Cooking.
- A student secured a job at a local barber shop with a stable income.
- A student was employed to provide street cleaning services by the Sukhbaatar Districts Service Centre.

- A student was enrolled in informal training and studying secondary education at the Bayanzurkh District's Youth Development Centre.
- A student was introduced to the Social Welfare Centre of Ulaanbaatar city administration.
- A student was referred to the Bayanzurkh District's Youth Development Centre.
- A student was enrolled in the Food Technology Vocational Training Centre studying Cooking, and participated in freestyle wrestling classes.
- A student was referred to the Bayanzurkh District's Youth Development Centre and Don Bosco shelter where he is currently living. We also located his mother and siblings.

PROGRAMME DESCRIPTION

Events & Activities

CNCF recognises the importance of social interaction and activities in a child's cognitive development and overall wellbeing. Most of our young people have experienced social deprivation during their early years. It is therefore essential that we facilitate the interpersonal development of our students empowering them to initiate, maintain and manage positive social relationships and develop a sense of belonging for their reintegration into society.

International Children's Day Celebration

Due to COVID-19 pandemic restrictions, we were unable to welcome external visitors to join our International Children's Day celebration organised at the Rehabilitation Centre. All students received presents from the Ulaanbaatar's Family, Child and Youth Development Centre and enjoyed a fun day of play activities filled with happiness.



PROGRAMME DESCRIPTION

Events & Activities

School Opening Ceremony

In September, at the beginning of the academic year, we organised a school opening ceremony to wish the students lots of success for the year ahead with the attendance of their families where in place, friends, the Centre employees and CNCF staff. Our students showcased their music talents through performances and gifted their artwork as a greeting for the new academic year.

'Write to your Mother' Writing Competition

In March, 7 students participated in the annual writing competition 'Write to your Mother' organised by the national broadcaster. This was a great opportunity for the students to express their appreciation to their mothers, and gain confidence and skills participating in a nationwide contest.

Basketball Competition

A basketball competition was facilitated for all students at the Centre to promote physical fitness and team spirit. 6 teams of students competed for the title 'Best Player' and were awarded with medals and presents.





PROGRAMME DESCRIPTION

Events & Activities

‘Let’s Add Colour’ Art Competition

In October, 5 students of the Rehabilitation Centre took part in the ‘Let’s Add Colour’ Art competition organised by the Family, Child and Youth Development Department of Ulaanbaatar city. One student’s drawing was awarded with the ‘Special Prize’. We were extremely proud of all of our students for their positive engagement in art.

Tennis Competition

A tennis competition was facilitated for our young people at the Centre. All students were provided with the opportunities to connect together in preparation for the competition, where they shared knowledge on the sport and supported each other in gaining the skills. The winning teams were awarded recognition letters and prizes. Team competitions are great opportunities that enable the students to feel a sense of pride and responsibility.

MONGOLIA STATISTICS

On 5th July 2018, a change in criminal law in Mongolia resulted in a significant increase in the number of boys sent to prison. The old law excused first-time offenders, but now anyone who commits a crime receives a sentence.

Poverty, neglect and abuse remain key factors forcing children and young adults into homelessness and living on the streets with no life opportunities leaving them extremely vulnerable to petty crimes and violence. Many of these young people have grown up in conditions of deprivation, vulnerability and exclusion where they are faced with acute threats and adversities. For first time offences and minor charges, children in Mongolia often face harsh sentences. It is therefore integral to provide these young people with a positive foundation for life-long learning and access to a safe and supportive environment to thrive holistically and successfully reintegrate into the community.



- **36.6%** of the population are under 18 years of age. **28.3%** of the population lived below the national poverty line in 2018. ^[1]
- In 2019, **24,330** young adults aged 15-19 were in the labour force. **17,139** young adults were in employment. ^[2]
- There are **638,000** children aged between 6-17 who are eligible for primary and secondary education. ^[3]
- **28.4%** of the recorded crimes in Mongolia are theft. ^[4]

[1] Save the Children Mongolia, 2018

[2] & [4] National Statistics Office of Mongolia, 2019

[3] United Nations Educational Scientific and Cultural Organisation, 2020





REPORT 2020

OUR STORIES

A Foundation For A Brighter Future

Otgonbold*'s mother passed away when he was 11 years old, leaving Otgonbold and his younger sibling in the care of his aunt. Otgonbold could not recall any memory of his father who left the family when he was young. In 2020 at the age of 17, Otgonbold arrived at the Rehabilitation Centre for Youth.

At the Centre, Otgonbold took part in extracurricular classes and vocational training programmes through CNCF's Rehabilitation Centre for Youth. Through his determination and the support provided by CNCF, he excelled in all activities and was encouraged by our staff to participate in varied competitions where he was awarded with two separate awards. Otgonbold was able to develop his vocational and interpersonal skills through the guidance and psychosocial support provided by the Programme and his hard work was acknowledged with a programme qualification. Otgonbold was enrolled in CNCF's sub-programme for his reintegration into the community and is now successfully employed at a local barber shop pursuing his passion and dream of becoming a hairdresser upon his release from the Centre. CNCF is immensely proud of Otgonbold's achievements and significant development, we wish Otgonbold all the best as he endeavours on a new journey with the confidence, knowledge and skills to support him.

*Name and identity changed for child protection

OUR STORIES

Achieving A Dream

"My name is Erdenebulgan* and I am 20 years old. I am a junior year student at the Ikh Zasag University majoring in Law. I arrived to the Rehabilitation Centre for Youth in 2018 with great fear. I thought I would not have a future anymore; I lost all my drive in life. When I knew there was a school at the Centre, it was the light at the end of the tunnel. I promised myself that I would embrace CNCF's opportunity of an education and get my future back. I learnt a lot at the Rehabilitation Centre and was able to attend academic and general knowledge classes, music and arts, bakery and personal development training.

My dedication and determination and the opportunities CNCF provided has led me to where I am today, I successfully graduated from the 12th grade and passed the entrance exam to the University of my dreams. In addition to the life-changing educational assistance at the Rehabilitation Centre, CNCF also supports me with University tuition fees through the Education Scholarship Programme. I have been provided with an education scholarship for 3 years now and I also volunteer at the Foundation.

I am very thankful to my CNCF teachers. Your support and encouragement means a lot to me. You are always there for me when I need it the most. My plan is to study hard and continue to strengthen my skills for my future career and volunteer with CNCF to help those in need and give back to the community. Thank you CNCF very much for everything you have done for me."

- A Rehabilitation Centre for Youth Education Programme Graduate -

*Name and identity changed for child protection





REPORT 2020

OUR STORIES

Sincere Appreciation From A Parent

"I am the mother of Davkharbayar*. Due to our financial hardships, my husband, father of Davkharbayar had to leave the family to do labour work abroad and unfortunately lost contact with us. It was a tragic and traumatic childhood experience for my son, he often wandered the streets with other children as a way to heal from the distress, which resulted in his arrival at the Rehabilitation Centre for Youth.

I was extremely worried for Davkharbayar and often blamed myself that I couldn't do anything to support him. I thought without any education and opportunities all doors were closed for my son. When I came to visit Davkharbayar at the Centre for the very first time, I was relieved to see how my son was doing. All thanks to CNCF, he was able to get back to school and continue with his studies. In addition, he participated in extracurricular and vocational classes that I would never have the means to afford for him otherwise, including music, arts and bakery classes where he developed patience and organisational skills. He also excelled in singing and playing the guitar, talents I did not know he had! The psychological support provided by CNCF enabled Davkharbayar to thrive in his self-development and ultimately achieve his dream.

I am grateful to CNCF and all the teachers at the Centre for your care and support to my son. Davkharbayar has now turned 18 and joined the military upon his transition out of the Centre, he plans on studying at college after. Your support was the foundation for Davkharbayar to start a new chapter of his life, and I cannot thank you enough for providing my son with an opportunity to a better future. Thank you."

- Mother of a Rehabilitation Centre for Youth Education Programme Graduate -

REPORT 2020

FINANCIAL OVERVIEW

The operation cost of the Rehabilitation
Centre for Youth Education Programme
in 2020 was

USD \$18,134.92

Heartfelt thanks to our kind donors who
enable CNCF to keep this project operating
and also to those who generously support
with gift and time in-kind which enables us
to keep our costs down.

Audit in progress at time of reporting.
Our audits can be found at:
www.cncf.org/finance-policies/



REHABILITATION CENTRE FOR YOUTH EDUCATION PROGRAMME

EXPENDITURES IN 2020

Description	Expenditure 2020
Telecommunications	84.23
Office Stationery & Supplies	435.62
Equipment & Items	255.22
Psychological Development	70.19
Festive/Birthday Celebrations for Students	184.91
Education Supplies	19.30
Transportation	136.87
Staff Salary	13,206.79
Social Insurance	522.72
Public & Staff Relations	93.81
Vocational Training Centre	1,700.33
Miscellaneous / Others	175.07
Depreciation	1,249.86
TOTAL COST	18,134.92



REPORT 2020

ACKNOWLEDGEMENTS

Your donations and support to the Rehabilitation Centre for Youth Education Programme provide children and young adults with access to a quality education and qualifications for a brighter future they would otherwise not have. The psychosocial support and guidance provided are also essential in ensuring these young people are able to heal from traumatic experiences and equipped with the necessary skills to become independent and self-sufficient young adults able to successfully reintegrate into society.

A heartfelt thank you to our donors **Wednesday Afternoon Golf Society (WAGS)** (HK), **St James's Place Foundation** (HK), **the Australian Embassy in Ulaanbaatar** and **Australian Aids, Mongolian Association of State Alumni** (MG) and **Michael Hanson-Lawson** for funding this project and providing a safe and supportive environment for our students. Thank you to the many kind individuals not mentioned for their additional support, gifts and time in-kind in ensuring our young people receive the care they truly deserve and thus remaining true to our Founder's philosophy.

We would also like to extend our special appreciation to our local partners General Court of Mongolia, Asralt NGO Centre, Family, Children and Youth Development Centre of Ulaanbaatar, Prison Service Centre NGO, Amin Huuhduud NGO, Naran Turleg NGO, Bolormaa.I (Professor at the University of Culture), and Erdenekhuu.L (Professor at the Ikh Zasag International University), Asralt NGO, Kitchen All Mongolia, who make it possible for us to implement the Programme successfully.



For more information on this report and our CNCF projects in Vietnam and Mongolia please contact:

 38 Tu Xuong Street, Dist.3, Ho Chi Minh City, Vietnam

 +84 283 932 6484

 international@cncf.org

 www.cncf.org

 Christina Noble Children's Foundation

 @ChristinaNobleChildrensFoundationInt

 @CNCF_int

 Christina Noble Children's Foundation

CNCF Project Manager/Stats & Data: Munkhtuya Namjildorj & Amaraa Bor

CNCF Copywriter: Huong Hoang & Thuy Nguyen

CNCF Graphic Design: Chi Nguyen

CNCF Imagery: Birtwistle & Elaine Holder

Infographics: flaticon.com