PROGRAMME OVERVIEW

ESTABLISHED
1997

LOCATION
Public school number 110, Bayanzurkh District, Khanhkor Urtuu

BACKGROUND
Upon her arrival to Mongolia, CNCF Founder Christina Noble worked relentlessly and tirelessly alongside key forward-thinking members of the government and spearheaded the creation of Official School 110 within the walls of the Rehabilitation Centre for Youth (formerly known as Ulaanbaatar’s Boys’ Prison), which later expanded to accommodate girls, who live and study completely separately from the boys. CNCF’s Rehabilitation Centre For Youth Education Programme provides a supportive environment for educational and social development, facilitating a fresh start for vulnerable young people at the Centre who have mostly committed poverty-driven petty theft crimes. The programme plays an important role in the fundamental shift of a penal system from an exclusive focus on punishment and condemnation to a more empowering and progressive system of education and rehabilitation.

BENEFICIARIES
Children and young adults serving a sentence at the Rehabilitation Centre for Youth

LOCAL PARTNERS
Rehabilitation Centre for Youth; General Executive Agency of Court Decision; Authority for Family, Child and Youth Development; Agape Children NGO; Asral NGO; Prison Service Center NGO and Women’s Diplomatic Club Mongolia

CNCF ACCOUNTABILITY
CNCF is fully responsible for funding, implementation and management of the education programme including vocational and life skills training.

MONITORING AND EVALUATION
Regular meetings with the Director of Operations are held for project discussion. Government inspections are conducted by the National Authority for Children and the National Inspection Agency. Monthly reports are provided and an annual report is made available to all stakeholders.
In 2021, the Rehabilitation Centre for Youth Education Programme continued to provide services, guidance, and care to support the educational and emotional development of students in the Centre.

Due to government lockdown restrictions, on-site academic and extracurricular classes, vocational training, and workshops at the Rehabilitation Centre for Youth were suspended. The programme resumed to operation in September when all students received academic assistance with access to enrichment and vocational programmes, life skills training and comprehensive psychosocial support. These services enable them to achieve the necessary qualifications and skills to successfully reintegrate into their communities once they are released and become happy and self-sufficient members of society who can break the cycle of poverty for themselves, their families and future generations to come. On July 7th 2021, the Mongolian Amnesty Law came into effect resulting in the early release of 11 students, who continued to receive further education and employment support from CNCF’s “Supporting Young People Reintegrating into Society” sub-programme. We endeavour to support positive community integration after the students are released through providing adequate and timely support.

Since inception, 1,275 YOUNG PEOPLE have been supported by the Rehabilitation Centre for Youth Education Programme (formerly named Boys’ Prison Education Programme).

48 YOUNG PEOPLE (45 Boys and 3 Girls) lived at the Rehabilitation Centre for Youth.

- 01 Student
- 07 Students
- 13 Students
- 19 Students
- 08 Students

15 years old: 1 Student
16 years old: 7 Students
17 years old: 13 Students
18 years old: 19 Students
19 years old: 0 Students

31 STUDENTS transitioned out of the Rehabilitation Centre.
29 STUDENTS were released upon sentence completion and reintegrated back into their society.
02 STUDENTS were transferred to an adult prison.
17 STUDENTS remained at the Rehabilitation Centre at the end of 2021.

15 years old: 1 Student
16 years old: 4 Students
17 years old: 7 Students
18 years old: 4 Students
19 years old: 1 Student
REPORT 2021
OUR YEAR

Academic Education

Education Level

46 STUDENTS attended curriculum-based schooling

08 Students enrolled in Secondary
38 Students enrolled in High School

By the end of 2021,

17 STUDENTS attended curriculum-based schooling

02 YOUNG PEOPLE at the Rehabilitation Centre had already graduated from school prior to entering the Centre

03 STUDENTS attended Secondary education

12 STUDENTS attended High School education

01 STUDENT attended University remotely

01 STUDENT was on leave of absence

Education Outcomes

In June there was a National Education Exam which determines whether a student can move up to the next grade.

16 STUDENTS who were in the Rehabilitation Centre at the time were able to take the exam and successfully passed

08 STUDENTS graduated from Secondary School and High School

02 STUDENTS graduated from Secondary School

06 STUDENTS graduated from High School

07 STUDENTS took their University entrance exams and successfully passed
REPORT 2021

OUR YEAR

Extracurricular Classes & Vocational Training

- 15 STUDENTS attended Art classes
- 14 STUDENTS attended Music classes
- 11 STUDENTS attended Morin Khuur (horse-headed fiddle) classes
- 04 STUDENTS attended bakery vocational training. Due to COVID-19 lockdown measures, bakery vocational training had to be suspended until September. Students have not yet completed their training in 2021

Healthcare

- 13 STUDENTS received health check-ups by CNCF Doctors at the Rehabilitation Centre
- 13 STUDENTS received a 3-month supply of vitamin D and vitamin C supplements

Emergency Relief Support

- 01 STUDENT’S FAMILY who was in desperate need received a CNCF emergency support package including essential food items, firewood and coal

Staff Training

- 02 STAFF TRAININGS & WORKSHOPS were organised
Personal Development Training

17 STUDENTS attended 08 trainings and workshops

60 DRAWINGS & PAINTINGS by students of Art classes were displayed at the CNCF Art Exhibition. 7 Students attended the exhibition

23 STUDENTS participated in 03 Drawing and Painting competitions. 07 Prizes/Medals were awarded

11 STUDENTS participated in CNCF’s sub-project ‘Supporting Young People in their Reintegration into Society’ in partnership with the Family, Child and Youth Development Department of Ulaanbaatar city
Prior to his arrival at the Rehabilitation Centre for Youth, Puntsag* lived with his parents and siblings in poverty-stricken circumstances. At the Centre, Puntsag was quiet and shy with a lack of confidence and self-expression due to his challenging upbringing; he was scared for his future and feeling lost and not knowing what to do. As Puntsag began to adapt to the new environment, he expressed his desire to pursue higher education and become an independent and responsible individual.

In addition to the academic lessons delivered by CNCF’s Rehabilitation Centre for Youth Education Programme, Puntsag was encouraged to participate in the extracurricular classes including arts and music, and life skills workshops. Through the constant support and empowerment of the teachers, Puntsag has devoted great effort to the development of his professional and psychological aspects, which enable Puntsag to become a confident young man, a proactive student, and a caring friend to his classmates. This year, his determination and commitment have blossomed as Puntsag successfully passed the University Entrance Examination and is now enrolled in Ulaanbaatar-Erdem University, majoring in Law.

Upon his reintegration back into the society, Puntsag remains in close contact with our team and has become an active member of CNCF’s Noble Club, a community service group made up of young people who are currently, or formerly, enrolled in CNCF programmes with an aim to give back to the community and contribute to the development of Mongolia. CNCF will continue to support Puntsag on his future endeavours and when he needs, provide guidance that empowers the young man to excel in his tertiary education.

*Name and identity changed to protect privacy
“I am Purev* and I come from Uvs Province, approximately over 1,000 kilometres from the capital city Ulaanbaatar. Due to my family’s circumstances, I came to live with my grandparents and had to drop out of school to help them with livestock herding; I was studying Grade 7 at the time. Much to my regret, it was during this desperate time that I committed a crime. Arriving at the Rehabilitation Centre, I was fortunate to learn that I could continue my studies through the support of CNCF’s Education Programme. I am immensely appreciative of the opportunities given to me and have been studying hard to the guidance and assistance from my teachers.

I used to be distant and protective of myself and unaware of my capabilities. Now, I have learnt to self-reflect, and become an empathetic, patient, and resilient person who can distinguish right from wrong and make informed decisions for my future. I find the Personal Development training sessions delivered by CNCF Teachers really helpful, these have enabled me to make positive changes and gain new dreams and aspirations.

I am deeply grateful to CNCF Teachers and Psychologists for supporting my learning and life skills development whilst remaining committed to the belief that each and every student, with the right support and care, can develop into successful and independent individuals. Thank you very much and I wish CNCF all the best in their programme implementation. Other Students and I will always be deeply thankful for your unique care.”

- A Rehabilitation Centre For Youth Education Programme Student -

*Name and identity changed to protect privacy
**FINANCIAL OVERVIEW**

The operation cost of the Rehabilitation Centre for Youth Education Programme in 2021 was:

$16,028 USD

Heartfelt thanks to our primary donors: Linda Kuczka (US), St. James's Place (SJP) (HK), Team Oardacity (UK) and Wednesday Afternoon Golf Society (WAGS) (HK) who enable CNCF to keep this project operating and also to the many kind individuals not mentioned for their additional support which enables us to keep our costs down.

Our audits can be found [here](#).
## Rehabilitation Centre for Youth Education Programme

### Expenditures in 2021

<table>
<thead>
<tr>
<th>Expenditure</th>
<th>Amount (USD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education Expenses &amp; Supplies</td>
<td>309</td>
</tr>
<tr>
<td>Clothes/ Uniform/ Shoes</td>
<td>56</td>
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<tr>
<td>Festive/ Birthday Celebrations for Students</td>
<td>798</td>
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<tr>
<td>Staff Salaries</td>
<td>11,096</td>
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<td>Social Insurance</td>
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<td>Office Stationery, Equipment &amp; Items</td>
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<td>Transportation</td>
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<td>Public &amp; Staff Relations</td>
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<td>Miscellaneous/ Others</td>
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<tr>
<td>Depreciation</td>
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<tr>
<td><strong>TOTAL COST</strong></td>
<td><strong>16,028</strong></td>
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For more information on this report and our CNCF projects in Mongolia please contact:

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Infographics: flaticon.com