



ANNUAL REPORT 2017  
**SUNSHINE SCHOOL VIETNAM**

# APPENDIX

OUR VISION, MISSION, VALUES	01	<i>Winter Clothing Distribution</i>	15
EXECUTIVE SUMMARY	02	<i>Food Distribution</i>	15
PROGRAMME OVERVIEW	03	<i>School Supplies Distribution</i>	15
PROGRAMME BACKGROUND	05	<i>Toy Distribution</i>	15
OUR YEAR	06	<i>Summer Holiday Activities</i>	16
2017 Highlights	06	<i>New Year's Celebration</i>	16
PROGRAMME ACTIVITIES	09	<i>International Children's Day</i>	16
Education	09	<i>Visitors</i>	16
Kindermusik	10	OUR STORIES	18
Healthcare	11	ACKNOWLEDGEMENTS	24
Other Programme Activities and Highlights	12	FINANCIAL OVERVIEW	25
<i>Internal Staff Training</i>	12		
<i>External Training Sessions</i>	13		
<i>Academic Festival</i>	14		
<i>Beginning of Term Celebration</i>	14		
<i>Maintenance and Repair Work</i>	14		
<i>City Tour</i>	14		
<i>Hairt Haan Tourist Camp</i>	15		

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## ABBREVIATIONS

<b>CNCF</b>	Christina Noble Children's Foundation
<b>HCMC</b>	Ho Chi Minh City
<b>MOLISA</b>	Ministry of Labour, Invalids and Social Affairs



# OUR VISION, MISSION, VALUES

**Vision:** A united world where children are free from suffering, poverty, exploitation, fear, and oppression. Where children are aware of their fundamental human rights.

**Mission:** The Christina Noble Children's Foundation is dedicated to serving the emotional, physical, medical and educational needs of vulnerable children. We believe that every child deserves love, respect and freedom from all forms of exploitation. We establish long-term relationships with the children we support and empower them to live happy, emotionally rich, and independent lives.

**Values:** Our values represent our beliefs and guide how we behave. They are: Love, Compassion, Respect, Honesty, and Integrity.

Photo: Founder Christina Noble 1989





*When children are educated they possess something which cannot be lost or taken away from them and which offers them some protection from exploitation and abuse. They will have more power in the employment market; they will be better equipped to provide for themselves in a way which protects their integrity and their dignity and where they are finally free from the poverty they were born in to.*

*Our children are our future, our mothers and fathers, our leaders of tomorrow..... and childhood is the very beginning of the foundations of life. ”*

*Christina Noble OBE*





# EXECUTIVE SUMMARY

In 2017, the Sunshine School in HCM City Vietnam continued to provide free, holistic, primary education to Children (ages 6–17 years) from impoverished backgrounds who are unable to attend mainstream primary schools because guardians cannot afford their education, they do not possess the required legal identity documents and or/are over the maximum age allowed to enrol in public primary schools. All these children come from families living in abject poverty including migrant children, and children from ethnic minorities whose families have moved to the city in search of employment, children who live and work on the streets to support themselves and their families, and those who have faced or are at high risk of commercial and sexual exploitation, trafficking, and violence.

Our Sunshine School curriculum aligns with the national public educational system. Subjects taught include mathematics, science, history, geography, ethics, Vietnamese and English. Our students attain the same knowledge and develop the same skills as their peers in mainstream schools. The solid educational foundation they build helps underprivileged children make a smooth transition to higher education with the continuous support of CNCF. In addition to schooling, students in grades one through five participated in art, music, and sports classes and received social support and healthcare through the school and affiliated CNCF programmes.

This year, **147 children** (ages 6–17) attended the Sunshine School. Overall academic performance was strong 80% of students achieved either excellent, good, and satisfactory results and all 16 fifth grade students passed their primary school graduation exams.

In 2018, we will continue to provide primary education to **140–160 students** and additional support through other CNCF programmes. In addition, we plan to enhance the school's social work services by offering more counselling, group work, and psychotherapy, reinforce the quality of teaching by providing additional training courses for teachers and staff, and increase awareness among parents by offering training and communication seminars.

Since inception in 1991, the Sunshine School in HCM City has provided primary school education to **6,722 disadvantaged children**.

**2017 Operating Costs:** USD \$ 62,747.66

**6,722**   
disadvantaged children  
received primary school education



# PROGRAMME OVERVIEW

## ESTABLISHED

1991

## LOCATION

Ho Chi Minh City

## OBJECTIVES

To provide free, holistic, primary education to disadvantaged at high risk children and to help them integrate into the mainstream school system; to develop literacy and other skills that help students prepare for higher education; to promote well-rounded development by providing students with extracurricular activities such as sports, music, arts, and excursions; to protect vulnerable children from risks posed by organised crime, such as child prostitution, trafficking, and drug abuse; to bring vulnerable children into the Foundation’s care and provide access to other facilities and support through the Child Sponsorship Programme, Education Scholarship Programme. HealthCare Programme and Bicycle Support Programme, To obtain legal identity papers so they are acknowledged as citizens and in doing so providing access to services, mainstream, schooling and eventual employment. To help children and their families break the cycle of poverty.

## PROGRAMME COMPONENTS

Primary school education up to Grade 5; extracurricular activities including arts, music, and sports; health check-ups and medical assistance; life skills training; counselling; and support through other CNCF programmes.

## BENEFICIARIES

Children (ages 6–17 years) from disadvantaged backgrounds who are unable to attend mainstream primary schools because they do not possess required legal documents to enrol in school, are over the maximum age allowed to enrol in public primary schools, or cannot afford it. These children come from families living in poverty including migrant children and children from ethnic minorities whose families have moved to the city for work, children whose parents/guardians cannot afford their education, children who live and work on the streets to support themselves and their families, and those who have faced or are at high risk of commercial and sexual exploitation, trafficking, and violence.

## LOCAL PARTNERS

Ministry of Labour, Invalids and Social Affairs (MOLISA)



# PROGRAMME OVERVIEW

## CNCF INVOLVEMENT

Fully responsible for funding, programme management, monitoring, and evaluation

## CNCF MANAGEMENT

CEO Helenita Noble; Director of Operations: Son Thu Trinh; Programme Director: Hoang Tu Uyen; Programme Manager: Nguyen Thi Ngoc Quyen

## MONITORING AND EVALUATION

CNCF is directly responsible for funding and programme management, we conduct regular monitoring and evaluation activities. Daily monitoring visits during programme activities are carried out by the Programme Manager. Information and updates about the children are collected during these visits and timely support is provided where necessary. Meetings with the teachers, social workers and other staff are held for project updates and to resolve any issues. Prior to enrolment and as issues arise, our social worker and programme manager conduct home visits. Weekly internal meetings are conducted for CNCF staff to discuss programme-related issues and updates. Monthly reports and semi-annual reports are sent by CNCF staff to the Board of Management and an Annual Review of the programme is sent to all stakeholders.

## 2017 ACTUAL COST

USD \$ 62,747.66

## FUTURE PLANS

In 2018, our aim is to continue to provide primary education to 140–160 students and additional support through other CNCF programmes. In addition, we plan to enhance the school's social work services by offering more counselling, group work, and psychotherapy, reinforce the quality of teaching by providing additional training courses for teachers and staff, and increase awareness among parents by offering training and communication seminars.

## REPORTING PERIOD

January - December 2017

# PROGRAMME BACKGROUND

Getting children into school and helping them stay there can counteract the negative effects of poverty. Basic literacy and education is the first step toward vocational training, higher education, and gainful employment.

Despite Vietnam's progress in achieving universal primary education, the quality of education remains uneven with a lack of well-trained teachers and appropriate curricula. In addition, while primary school students in public schools are not required to pay tuition fees, parents often must pay other costs, such as transportation, uniforms, learning materials, and informal fees set by schools or communes at the local level. Many children from poor households simply cannot go to school or complete their primary education due to economic constraints or their need to work to help support their families.

Our Founder, Christina Noble, believes that education is the best way to break the cycle of poverty. This led to her founding her first school in 1991 for both street children and children from destitute families. Christina called the street children of Ho Chi Minh City her 'Sunshine Children' and the school became known as the Sunshine School. The school is located at CNCF's centre of operations in Vietnam.

Before enrolling the children, we assess the family's circumstances through our enrolment process and conduct annual home visits. Children who attend our Sunshine School are:

- Between the ages of 6 and 17 years
- Come from underprivileged families, are street children, or come from migrant families, including ethnic minorities who have moved to HCMC to work
- Children who are over the maximum school age or otherwise excluded from mainstream schools because they lack the required legal documents to enrol (often the case for migrants to HCMC)
- Currently, of the children enrolled in the Sunshine School:
  - 90% of our children live in the slums with their families
  - 10% live in other children's shelters
  - 64% of children from single parent family (mostly women)
  - 8% of students are ethnic migrants
  - 29% of children sell goods on the streets to help support their families.

Photo: Christina Noble 1991 with 2 of her first Sunshine Students.  
Website: [www.cncf.org](http://www.cncf.org)





# OUR YEAR

In 2017, our Sunshine School continued to provide holistic education comprising of academic course work that follows the national curriculum; extracurricular activities including languages, arts, music, and sports and social and life skills training.

Our students also had access to other CNCF services such as Child Sponsorship, Medical Assistance, Family and Child Counseling, and Bicycle Support Programme.

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2017 was as usual a very busy year for our Sunshine School team and its students, and our primary focus remained on the all round well-being of the children in our care.

The children that attend our school come from very harsh and challenging backgrounds and all have suffered or witnessed things that no child should.

Almost all come to us illiterate, however that is our job to change this. I am proud of the students and our team of teachers and social workers that all work so hard and are so committed to helping the children get out of the poverty cycle they are trapped in through education. The children come to a school full of colour, warmth and happiness, where they are respected as individuals and where they can express themselves without consequence. I am proud to work in such a compassionate and caring environment such as CNCF and contribute to the success of children living in impoverished circumstances through the services our Sunshine School offers.

**- Ms. Tuyet – Headmistress Sunshine School**

99

Thank you Warren Weener and Li & Fung for the donation of the Girl Power Jackets.



# OUR YEAR

## 2017 BY NUMBERS

**147 CHILDREN**  
attended the Sunshine School

147 children (71 girls and 76 boys) from disadvantaged, poor, and migrant families were enrolled in the Sunshine School

All 16 fifth grade students graduated from primary school having passed their primary level examinations

Extracurricular Activities Attended by Sunshine School Students:



Badminton



Taekwondo



Swimming

In 2017,  
**100% OF 5<sup>th</sup> GRADE**  
graduated from primary school after  
passing their primary level examinations

In 2017, 100% of fifth grade students graduated from primary school after passing their primary level examinations.



Music



Choir



Dance class



Arts and Crafts



Lirbary Club

Other Programmes Providing Support to Sunshine Students in 2017:

Bicycle Support Programme:  
**27 STUDENTS**

Child Sponsorship Programme:  
**72 STUDENTS**

Medical Assistance Programme:  
**2 STUDENTS**

80% of students achieved good academic results.

Sunshine School social workers conducted 303 home visits.

Sunshine School children continued to receive healthcare through CNCF and participated in extracurricular activities, events, and celebrations throughout the year.

**80% ACHIEVED**  
good academic results

Sunshine School social workers made  
**303 HOME VISITS**







# PROGRAMME ACTIVITIES

## EDUCATION

Our Sunshine School curriculum aligns with the national public educational system. Subjects taught include mathematics, Vietnamese, science, history, geography, ethics, English, music, and arts. Our students attain the same knowledge and develop the same skills as their peers in mainstream schools. The solid educational foundation they build helps underprivileged children make a smooth transition to higher education.

The school's curriculum is based on modern social theory and equips children with primary education while developing their skills, behaviour, and attitude through extracurricular activities. We provide life skills training to develop social and interpersonal skills and music, art, and sports activities to facilitate social and physical development. We believe that by providing children with a high-quality education we can break the poverty cycle and help build a new generation of community leaders.

In Vietnam, no vocational training schemes or quality employment opportunities admit students who do not have at least a school certificate. Our Sunshine School provides children with the educational skills they need to attain this much-needed certificate.

In 2017, the school offered six sessions per week to 147 students in grades one through five, three morning sessions and three afternoon sessions.



Mathematics



Vietnamese



Science



History



Geography



Ethics



English



Music



Arts

## Academic Results

This year, **80% of students** obtained either **excellent, good, and average** scores.

**38 children Excellent : 53 children Good: 18 children Average: 29 Children below average**

One in five children (20%) performed below average. These children were given extra tutoring and support. Our children come from homes that do not provide a conducive learning environment, all children upon enrolling in our Sunshine School are behind academically, and some have learning difficulties too.

## Tutoring

Our teaching and programme staff work to introduce the proper tools to address academic performance issues in our children. To maximise our children's academic performance, we hold tutoring classes three times each week. These extra lessons for children experiencing difficulties help prevent them from dropping out of school. In addition to providing disadvantaged children with free primary education, thus relieving their parents of the burden of tuition and other fees, we also offer lunchtime tutoring and reading sessions for students whose parents work in other districts and cannot pick their children up on time.

## Secondary and Higher Education

Access to continuing education is critical for breaking the cycle of poverty. It is always a matter of great pride for us when our Sunshine children continue their education, and we endeavour to continue supporting these children through other CNCF programmes. In 2017, all sixteen fifth grade students graduated from primary school after passing their primary level examinations.

## Dropout rate

An issue we continue to face every year is dropouts due to family economic circumstances, especially in children 12 years and above - so they can go out to work to help the families with more income. Whenever a child is taken out of school, we make every effort to meet and talk to the guardians to see if there is any other solution. We try to provide alternative solutions, however as hard as we try, we are not always successful.

In 2017, fourteen children four girls and ten boys- dropped out during the school year.











## EXTRACURRICULAR ACTIVITIES

The Sunshine School employs a holistic approach to education that provides students access to extracurricular activities and essential living values and positive life skills trainings. These activities encourage and nurture children's skills, self-expression, and self-confidence, and thus, boosts their creativity and imagination. In addition, because our Sunshine students are at high risk of abuse, solvent and drug abuse, violence, and prostitution because of their complex living environments and neighbourhoods, after-school activities help keep children at school and limit their time spent on the streets. Furthermore, extracurricular programmes serve as channels through which our staff quickly identify children potentially at risk and in need of help as indicated by changes in behaviour and/or decreased class attendance. When necessary, we provide timely interventions such as home visits, comprehensive counselling, and group work.

In 2017:

**12 STUDENTS**

joined the dance class

**17 STUDENTS**

enrolled in the choir

**17 STUDENTS**

took advanced arts classes

**11 STUDENTS**

photography class

**4 STUDENTS**

studied piano

**32 STUDENTS**

played badminton

**33 STUDENTS**

took taekwondo

**38 STUDENTS**

participated in swimming classes

The Sunshine School also houses a library with hundreds of books and safe access to computers, and on-line monitoring. Students come to the library to read after class and borrow books to read at home. To promote reading, the library organises many extracurricular activities.



Teachers' Day for Grades 4 and 5



Still Life Drawing



Festive Ornaments



Arts & Crafts – Recycling Materials



Textile Printing and hand painting







Photo: Music Session















## SOCIAL WORK SERVICES

What sets our Sunshine School apart from other schools and organisations offering primary education is that for us, our Sunshine children are not just students, they are family. In addition to free primary education, we provide a holistic range of care designed to facilitate child development. Because our Sunshine children are vulnerable and come from disadvantaged backgrounds that put them at risk of dropping out of school and in danger of exploitation, we established the school social work service to help our children manage the problems they face.

The school social worker has an in-depth understanding of the family background of each student. She makes home visits and provides counseling to students and their families to identify appropriate approaches on a case-by-case basis. Through home visits, the social worker observes the living situation, social environment, and economic conditions in which the students and their families live and assesses risks children might be exposed to. Consulting, counseling, and referral services are provided in a responsive and timely manner to support students and help them stay in school. Our social worker uses a participatory approach to counseling that amplifies the voices of students and their families.

We introduce school social work activities to parents at yearly parent-teacher meetings and during home visits. We encourage students and parents to reach out to the social worker for help when in need.

Reference:  
Edwards, T. (2015) Mongolia's Booming Ulan Bator, World's Coldest Capital, Is Choking On Smoke, Los Angeles Times, 15 May 2015, Is Choking On Smoke, Los Angeles Times, 15 May 2015

Photo: Social Workers Family Home Visit





## HEALTHCARE

In 2017, the Sunshine School provided comprehensive health packages to children including health check-ups, eye examinations, dental care, daily milk supplements, de-worming tablets, and daily multivitamins.



Dental Care



Eye Examinations



Health Check-ups



Daily Milk Supplements



De-worming Tablets



Daily Multivitamins

Photo: Dental check ups by visiting Dentists





## ENRICHMENT PROGRAMMES

CNCF recognises the importance of personal and social skills in child development. Thus, we provide the students in our Sunshine School with age applicable comprehensive training with comprehensive skills training so they can learn to protect and take care of themselves.

### ***Personal Development-Life Skills Training***

Children take part in seminars, training workshops and sharing sessions that are age applicable focusing on issues related to behavioural development and modern day social issues and challenges. CNCF collaborate with other organisations and groups that have professional knowledge and hands-on expertise in conducting training for children on specific issues.



Protection from Kidnapping and Sexual Abuse  
Bullying Prevention  
Rights of the Child



Self-Management  
Managing Negative and Challenging Emotions  
Life Values



Internet and Social Network Safety



Environmental Protection



Road Traffic Safety



Vietnamese Culture





## SOCIAL SKILLS DEVELOPMENT

We seek out opportunities that allow our children to interact socially. Through social interaction with people from outside the Sunshine School, the children develop a sense of who they are, they learn appropriate social behaviours, and they begin to gain independence.

The children participate in social events with CNCF staff, volunteers, interns, and donors throughout the year

In 2017, our Sunshine students had the opportunity to interact with international school students from Singapore, South Korea Hong Kong, and Australia, as well as corporate visitors.

Sunshine students also had numerous opportunities to participate in festivities, such as TET, Mid-Autumn Festival, Vietnamese Teacher's Day, Children's Day, and performing in the Christmas Choirs around HCM City. .

### *Excursions*



Disney on Ice



Laboratory Excursion



Nature Trail-HCM City Parks



NBA Basket Ball Tournament



Water Park



Sony Photography Competition



Science Fair



Tiniworld











YOU

SS:  
HD:  
V:

**NỘI QUY**  
**TRƯỜNG ANH SÁNG**  
... và dùng giờ, học bài và làm bài đầy đủ.  
... tài có đơn xin phép của phụ huynh.  
... thực gọn gàng, sạch sẽ khi đi học.  
... sinh trường, lớp.  
... an và bảo vệ tài sản. Mọi sự vật chất của nhà trường  
... pháp, vắng khi thấy cô và nhân viên của trường.  
... Đoàn kết, yêu thương và giúp đỡ bạn trong học tập.  
... Không nói tục, chửi thề và đánh nhau trong trường học.  
... Không đem bài vào trường và không đánh bài tại trường  
... dưới bất cứ hình thức nào.  
... Không đem vật nhọn và các chất gây cháy nổ (ghen, xăng  
... hộp que... vào trường lớp.  
... Chấp hành lời những quy định khác của nhà trường.

Photo: Hale School Australia



# OUR STORIES

## *\*Quan- 5th Grade Student*

Quan's father passed away in 2009 from poverty related illness. Since then, his mother has had to bring up their four children alone. Quan's mother is unskilled and is not in good-health due to liver failure. Quan's older sister dropped out of school despite CNCF's efforts to keep her enrolled and started working as a helper to support her family. Quan's older brother is an unskilled worker and angry in nature, and often strikes-out at Quan and his sister. The eldest of the siblings, Quan's brother, suffers from cerebral palsy. Quan teaches his brother, to read and write what he has learnt at the Sunshine School and he spends many hours teaching him how to pronounce words and letters. Quan is a compassionate and gentle boy, despite his family's difficulties.

Quan gets himself to and from school every day on his bicycle provided by CNCF. He is a hardworking student, very sociable and is very much loved by his classmates and teacher. Quan will complete his primary education next June 2018, and with the continuous support of CNCF he will be able to enter secondary education next school year. Quan says he is determined to do well at school so he can eventually get a good job so he can help his mother and his brother who suffers from cerebral palsy.

\*Quan says:

“

When I think of my Sunshine School my heart wants to burst open with happiness. Everyone is so kind to me there and we do really exciting and fun things at school. It has given me a chance in life, to make life better for me, my mother, my sister and older brother. Mama Tina always reminds us that the only real way to get out of poverty is to study hard, hard, hard..... I really believe Mama Tina, so that is what I am doing.

”

\*Names changed for child protection.





## Brighter Days

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My daughter passed away and I was left to look after my granddaughter when she was only 6 years old. I was alone, in bad health and the only way I was surviving was by selling lottery tickets on the streets of HCM City. I would always have to take my granddaughter with me to work, as I was worried about leaving her alone as there are many unfavourable people where we live and I know they would have done bad things to her.

Our life changed for the better the day we went to CNCF for help. Thank you so much to the teachers and the social workers of the Sunshine School for having admitted my granddaughter to your school. Thank you also for accepting my granddaughter on to the child sponsorship programme, your help has been life saving for us both. But for the Sunshine School, my granddaughter would not have been able to receive an education, she had no official identity papers and besides, I did not have the money to be able to afford to send her to school. My granddaughter also has learning difficulties, however the Sunshine School has successfully taught her how to read and write and she is also good at mathematics too. She receives good care, love and devoted teaching from her teachers. She is also safe in the day time when I have to sell lottery tickets. The Foundation provides clean and colourful classroom, and good conditions for the students, such as notebooks, pens, pencils, school bags, uniform, shoes and we even receive extra help throughout the year such as Tet gifts of food like rice, noodles, oil, fish and vegetables and also Tet cakes to celebrate this important and special time of year for families in Vietnam.

I do not know how to fully express our gratefulness, so we just say "thank you all very much from our hearts for all that you have done for my granddaughter and me, you have changed our lives with the support we have received, and we both feel much safer being a part of the CNCF family "

- **Grandfather of Sunshine Student**

99

\*Names changed for child protection.





# ACKNOWLEDGEMENTS

## OUR DONORS AND SUPPORTERS

CNCF is committed to donors' rights and transparency. That is why we make our financial statements, administrative costs and funding available for your review online. CNCF has a proven track record of using donations efficiently and effectively. From school children who send their allowance to the philanthropic donors, we cherish all of our supporters. You can be assured that CNCF uses the valuable resources donors have provided in the most cost-effective ways possible.

By supporting our Sunshine School, you help provide primary education to boys and girls who are from impoverished families or living on the streets and at high risk of commercial and sexual exploitation, trafficking, and violence.

Thanks to our generous sponsors, the Sunshine School continues to help us realise our Founder Christina's mission of giving the children in our care an education so they can break the cycle of poverty and achieve a much brighter future.

Throughout 2017, our Sunshine children had many opportunities to interact with, and be inspired by, professional artists and musicians. We would like to thank everyone who gave their time. We would also like to thank the venues in Ho Chi Minh City that gave our children spaces to express their creativity and showcase their talents.

We would also like to thank our local government partner, the Ministry of Labour, Invalids and Social Affairs (MOLISA), who makes it possible for us to run our Sunshine School successfully.

### Primary Donors

Alison Hayes UK

Kulczyk Foundation

### Secondary Donors

United World College of South East Asia, Singapore

### Gifts and Time In-Kind

Baptist Coehlo- winner of the 2016 Sovereign Art Prize

British International School

Caravelle Hotel,

Charlie Pannell

Consulate of South Africa

Compass Education

GAP

Kim Cuong Company

Leonard Berndhart

Li & Fung Foundation

Murphy Oil Company

NIKE

Noble Transitioners

Ruth Kelly

Origamo

Pauline Harland and friends

Rang Dong Company

Seoul National Academy

Starbucks Vietnam,

Saigon Trade Center

Tini World

Photo: Noble Transitioners Bicycle Distribution





# FINANCIAL OVERVIEW

Items	FY2017 in USD
Students uniform	2,290.72
Students school bags & shoes	1,939.48
Food supplements	1,314.99
Educational excursions	523.67
Annual celebrations, festivals, birthday parties, gifts for children	2,268.96
Special family assistance	1,814.59
Social Workers travel (child and family home visits)	857.19
Teachers salaries and contributions	20,406.65
Staff training	474.31
Health check for staff	561.70
Staff uniforms	240.21
Repairs & maintenance	632.09
Rental costs	104.91
Security service	814.58
Office supplies & expenses	3,577.96
<b>CNCF Programme staff salary</b>	<b>13,967.87</b>
<b>CNCF Programme Management Cost</b>	<b>10,957.77</b>
<b><u>TOTAL COST</u></b>	<b><u>62,747.65</u></b>

Thank you to all those who donated gifts and time in-kind throughout the year enabling us to keep our annual operating costs to a minimum.

**\*2017 Audit available upon request or online [www.cncf.org](http://www.cncf.org)**





If you are interested in supporting our humanitarian efforts please contact us:

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