In 1997, Christina Noble worked relentlessly for the creation of a juvenile prison education system for incarcerated boys’ and girls’ in Ulaanbaatar.
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ABBREVIATIONS

CNCF

Christina Noble Children’s Foundation
OUR VISION, MISSION, VALUES

Vision: A united world where children are free from suffering, poverty, exploitation, fear, and oppression. Where children are aware of their fundamental human rights.

Mission: The Christina Noble Children’s Foundation is dedicated to serving the emotional, physical, medical and educational needs of vulnerable children. We believe that every child deserves love, respect and freedom from all forms of exploitation. We establish long-term relationships with the children we support and empower them to live happy, emotionally rich, and independent lives.

Values: Our values represent our beliefs and guide how we behave. They are: Love, Compassion, Respect, Honesty, and Integrity.
EXECUTIVE SUMMARY

In 2017, the Boys’ Prison Education Programme continued to provide facilities, services, guidance, and care to support the educational and emotional development of boys in prison so they can achieve the necessary qualifications and skills to break the cycle of poverty and crime once they are released.

A national amnesty law was passed in Mongolia in November 2015, greatly reducing the number of boys in prison. The law pardoned all prisoners nationwide who had committed petty crimes, such as theft and vandalism, or who had caused accidental harm,

Furthermore, in 2017, an amendment to the law relaxed punishments for small crimes

Because of these changes to the legal system, the number of beneficiaries of our programme was significantly reduced in 2016 and 2017. This led to many NGO partners of the prison withdrawing their support because the number of beneficiaries did not meet their funding criteria. However, because CNCF emphasises every child’s value as an individual, not merely a statistic, we continued to provide the same level of support to children in need.

Unfortunately, the number of boys in prison is expected to increase again in 2018 due to yet another change in sentencing laws at the end of 2017.

This year, the programme provided education to 16 boys.

In 2018, we plan to expand the range of creative activities available to include guitar, Morin Khuur (traditional Mongolian stringed instrument), and craft lessons. We are also looking for an English teacher to work part-time at the prison. Finally, we have organised two personal development courses in partnership with the Policy Centre. The first course will take place in April and May and the second in October and November.

2017 Operating Costs:  USD $18,344
PROGRAMME OVERVIEW

**ESTABLISHED**
1997

**LOCATION**
Public School Number 110, Bayanzurkh district

**OBJECTIVES**
To provide the facilities, services, guidance, and care to support the boys' educational and emotional development while in prison and enable them to achieve the necessary qualifications and skills to break the cycle of poverty and crime once they are released.

**PROGRAMME COMPONENTS**
Education that follows the public education core curriculum as set by the Ministry of Education, Culture, and Science; art and bakery classes; vocational training; personal development workshops; extracurricular activities

**BENEFICIARIES**
Boys serving at the Ulaanbaatar Brigade 411 boys' prison

**LOCAL PARTNERS**
General Executive of Court Decisions; Family, Child and Youth Development Agency; Ministry of Education; Asral NGO; Policy Training Centre

**CNCF INVOLVEMENT**
Responsible for funding, implementation, and management of the education programme including vocational and life skills training
PROGRAMME OVERVIEW

CNCF STAFF

Thomas Minter, Director of Operations; Tungalag Damdinsuren, Education Programme Manager; Enkhsaikhan Batsuuri, Elementary Teacher; Delgermaa Enebish, Bakery Teacher; Tsolmonkhuu Uugankhuu, Art Teacher

MONITORING AND EVALUATION

Because CNCF is directly responsible for funding and programme management, monitoring and evaluation activities are carried out regularly. The Director of Operations conducts regular meetings with programme staff. Government inspections are conducted by the National Authority for Children and the National Inspection Agency. Monthly reports are provided to the Director of Operations and an annual report is distributed to all stakeholders.

2017 ACTUAL COST

USD $18,344

PRIMARY DONOR

CNCF Mongolia

FUTURE PLANS

In addition to maintaining our current level of care, we always strive to improve our services and strengthen our ability to create lasting change in the lives of those we support. To achieve this in 2018, we plan to expand the range of creative activities available to include guitar, Morin Khuur (traditional Mongolian stringed instrument), and craft lessons. We believe that these additional activities will help the boys build confidence, find greater peace of mind, and express their emotions in a positive and therapeutic way. We are also looking for an English teacher to work part-time at the prison. This will play an important role in opening up future opportunities for the boys. Furthermore, we have organised two personal development courses in partnership with the Policy Centre. Each course comprises ten workshops. The first course will take place in April and May, and the second will be held at the end of the year in October and November.

REPORTING PERIOD

January - December 2017
Photo: Education graduation day
PROGRAMME BACKGROUND

The Christina Noble Children’s Foundation (CNCF) has played a central role in pioneering reform in Mongolia’s juvenile detention system, leading to a fundamental change in the way the nation’s young offenders are perceived and managed.

Soon after arriving in Mongolia for the first time in 1997, Christina Noble worked relentlessly and tirelessly alongside key forward-thinking members of the government and spearheaded the creation of Public School 110 within the walls of Ulaanbaatar’s boys’ prison. This was a monumental achievement that marked the fundamental shift of a penal system that had previously existed to punish and condemn to a more empowering and progressive system of education and rehabilitation.

Thanks to the Boys’ Prison Education Programme, all boys in prison can now attend school and receive the same education and qualifications as any other child in the country. For the clear majority of these children, it is often the only time in their lives that they have received consistent schooling and been supported, believed in, and guided by well-meaning and positive adults.

Message from Tungalag Damdinsuren, Boys’ Prison Education Programme Manager

All our programmes are designed to help the young men gain valuable life skills and deepen their sense of pride, self-worth, and motivation to lead productive lives.

Another important aspect of our work is to provide support and guidance to the boys’ families, enabling them to improve their living conditions so the teenagers have greater peace of mind and can return to a more constructive environment. We believe that this vital aspect of our programme gives our teenagers a better chance of implementing the lessons they have learned in prison once they are released.

Most of the boys are here because of their incredibly poor living conditions; they are certainly not hardened criminals. We believe in childhood and we know that these boys are naive, vulnerable children who have made bad decisions because of desperation, neglect, and lack of adult guidance.

Our mission is to give these young men the love they have never received and so greatly long for, and help them find inspiration and a sense of purpose. We find that a little bit of love goes a very long way in changing the boys’ belief systems about who they are and what they can achieve. Their attitudes and behaviours often change dramatically once they know that they are respected, valued, and loved.

Since the beginning of our education programme, many children who would have otherwise been destined to live lives of crime and hardship, have been able to pursue their dreams and lead happy, fulfilled, and beautiful lives. I feel proud and honoured to be part of this programme.
A national amnesty law was passed in Mongolia in November 2015, greatly reducing the number of boys in prison. The law pardoned all prisoners nationwide who had committed petty crimes, such as theft and vandalism, or who had caused accidental harm, such as in cases of manslaughter. Anyone who committed these acts before 1 July 2015 was released with a warning.

Furthermore, in 2017, an amendment to the law relaxed punishments for small crimes and resulted in the early release of five boys from our programme in July. An additional two boys who were not eligible for release according to the amended law were also let out as a reward for their good behaviour; the decision was made by the local district’s court after the prison team presented their cases.

Because of these changes to the legal system, the number of beneficiaries of our programme was significantly reduced in 2016 and 2017. This led to many NGO partners of the prison withdrawing their support because the number of beneficiaries did not meet their funding criteria. However, because CNCF emphasises every child’s value as an individual, not merely a statistic, we continued to provide the same level of support to children in need.

Unfortunately, the number of boys in prison is expected to increase again in 2018 due to yet another change in sentencing laws at the end of 2017.

**2017 HIGHLIGHTS**

- **16 BOYS** received public education
- **3 BOYS** remained in prison at the end of 2017
- **11 STUDENTS** were transferred to the prison during the year
- **13 STUDENTS** were released
- **4 STUDENTS** were transferred to the men’s prison
- **2 STUDENTS** completed their sentences
- **5 STUDENTS** pardoned
- **2 STUDENTS** released early for good behavior
- **2 STUDENTS** completed year four (primary level)
- **2 STUDENTS** completed year seven (middle level)
- **1 STUDENTS** completed year ten (higher level)
- **11 STUDENTS** were released before completing their school year—we will help them continue their education outside of prison
- **ALL 16 STUDENTS** took part in extracurricular art classes
- **15 STUDENTS** attended our bakery training school
- **12 STUDENTS** participated in an 8-week personal development course

**OUR YEAR**

11 STUDENTS were released before completing their school year—we will help them continue their education outside of prison.
**PROGRAMME ACTIVITIES**

**NATIONAL CURRICULUM EDUCATION**

Most children arrive at the prison lacking basic academic comprehension and communication skills. Many boys have either had no prior schooling, attended infrequently, or dropped out. The Boys’ Prison Education Programme helps these boys attend school and receive the same education and qualifications as any other child in the country.

Public School 110 adheres to the Ministry of Education curriculum that is followed by all mainstream schools. The curriculum includes English, Mongolian, Mongolian Literature, traditional Mongolian writing, Math, Biology, Chemistry, Physics, and Russian.

Students are assigned to national grade levels, allowing them to either begin or resume their education. Grade level assignments are made based on the following criteria:

- Grade level at the time of dropping out
- Number of years without consistent education
- Performance on proficiency tests that evaluate knowledge, skills, interest level, and natural ability

Grade levels are grouped into three different stages of education: elementary/primary school, middle school, and high school. Students receive acknowledgement of successful completion at each grade level and are awarded an official Certificate of Graduation once they have finished their 5th, 9th, and 12th grades, which mark the conclusion of their elementary, middle, and high school education.

The boys are assessed quarterly to determine proficiency and progress and to see if there are any areas in need of additional attention. At the end of the academic year, the students take the General Education Exams set by the Ministry of Education and Science. Their results in these exams determine whether they can proceed to the next grade.

Sixteen students were officially enrolled in the school this year. Two students studied at elementary school level, seven at middle school level, and seven at high school level. Of these boys, five were in prison at the time of the General Education Exams, all of whom passed and moved on to the next grade. All five students have shown marked improvement since arriving at the prison. Their results are a remarkable achievement and highlight the effectiveness of our programme.
With the solid educational base that they gain in prison and the encouragement and support of our team, most of the boys continue with further education and training after their release. For example, one boy who arrived at the prison in 2014 and was released earlier this year achieved his Certificate of Graduation for completing his high school education. With the help of our teachers, he was able to take his university entrance exam while in prison. He is now in his first year at the Mongolian National University where he is pursuing his dream of becoming a social worker—an ambition he developed after seeing the humanitarian work of the prison team.

Fifteen-year-old Altan* is another example of the crucial role our programme plays in helping young men turn their lives around. Altan, an orphan who was convicted of theft, arrived at the prison this year having never attended school and unable to recognise the letters of the alphabet. Now, he is a fluent reader who is excited about books and discusses what he has read with his peers and teachers. In Altan’s own words, “I was always ashamed and fearful because I couldn’t read or write. I thought I would never be able to read a book, and just accepted that that was me for life. But now I am so happy and proud that I can read and write whatever I like. It has given me many more options in life, and I now feel that I can do anything because I have achieved something I thought was impossible.”

*Name changed for child protection
BAKERY VOCATIONAL TRAINING

For fifteen years, CNCF has provided bakery training to the young men in the prison. In total, 313 boys have benefited from the programme, receiving a vocational certificate for attending sixty hours of training over twenty sessions.

Bakery training is held twice a week and is led by our Foundation’s baker, Deegii. The boys are often surprised by how much they enjoy the sessions and are always happy to share what they have made with the prison staff, their family members, and other visitors. Because the boys have no money or items of material value, it brings them a great sense of joy to be able to give something that they have made with love to those they care about.

In addition to learning how to bake, students also develop life skills such as focus, patience, planning, and problem-solving. The students often talk about having a great sense of achievement after learning how to bake a variety of pastries, breads, and cakes.

After completing the programme, many students use their newly acquired knowledge and skills assisting in the prison kitchen. Students who develop a passion for baking often choose to pursue it as a profession after leaving the prison. For example, one boy went to work at a bakery for two years after his release. He developed his skills and secured a job at Mongolia’s top bakery company, Jur-Ur.
ART LESSONS
This year, all sixteen students participated in art lessons. The three-hour lessons took place twice a week and were taught by professional artist and Blue Skies Ger Village teacher, Tsolmonkhuu. At the beginning of his work with the students, Tsolmonkhuu focused on building the boys' confidence and abilities through teaching the basics of drawing. For the boys, all of who have come to the prison from extremely disadvantaged backgrounds, art was an entirely new experience, and so it was important to start with simple techniques and concepts to help them feel comfortable.

Once the students gained a basic understanding, coloured pencils and paints were introduced to the programme. “The boys love working with colour,” Tsolmonkhuu said. “When they are going through such a dark time in their lives and have had their freedom taken away, I think that colour brings them happiness and light in the greyness of prison. It allows them to express their individuality and the emotions that they are holding inside.”

As a passionate sculptor, Tsolmonkhuu was keen to introduce this art form to the boys. The students quickly developed a passion for the medium, resulting in it becoming the primary focus of the lessons this year.

The art lessons have resulted in significant improvements in the boys' attitudes and behaviours. As they open up creatively and learn to express their thoughts and feelings through art, the boys have become calmer, more patient, and have developed a greater sense of self-belief and pride.

Student Perspectives
“Art was one of the very first classes I (attended when) I arrived in prison. At the beginning, I didn’t have any interest in art and thought it was a boring waste of time. For some reason, it has brought back all my good memories and has given me time to reflect on what has happened in my life. I cannot describe what it brings to me emotionally, but I can be certain that this feeling is special—a feeling that I have never felt before. If I try to describe it, I would use the word peace. Yes, art has brought peace into my heart and it has given me the opportunity to think clearly again.” – Boys’ Prison Education Programme Student, Age 16

“I enjoy creating artwork – it feels very special when I look at my finished piece. My art teacher said that I have a very soft heart because he could read my feelings and my character through my work. It’s amazing that you can read someone’s mind through their art! I agree with him because I am a very soft person and I know how to care for others even though I was abandoned as a child because I received enough love from my auntie who is my mother.”
– Boys’ Prison Education Programme Student, Age 17
PERSONAL DEVELOPMENT COURSE  
(COLLABORATION WITH THE  
POLICY RESEARCH CENTRE)

Our team is always looking for ways to develop the boys’ characters and skills while they are in prison so when they are released they have a strong foundation from which they can build happy, fulfilled, and productive lives. Personal development courses play an important role in this process, complimenting their academic schooling with activities and seminars to enhance their employability and quality of life. The training sessions help the boys gain the self-belief, strength of character, and practical skills that will allow them to re-enter society and realise their dreams and aspirations.

This year, an eight-week personal development course was held in Collaboration with the Policy Research Centre. The two-hour sessions took place once a week and covered the following topics: Vision, Goal Setting, Diligence and Continuous Development, Mastering a Profession, Integrity, Healthy Habits for a Healthy Life, Family Planning, and Friendship.

All twelve boys who were in prison at the time attended this valuable programme.
OTHER ACTIVITIES AND HIGHLIGHTS

CULTURAL EVENTS
Poetry recitals, discussions, and debates on a wide range of topics including history, ethics, and current affairs were organised throughout the year to inspire the students to embrace learning and diverse education. The boys also watched and discussed a variety of educational movies and documentaries, which helped them broaden their perspectives and gain access to a world beyond the prison walls.

SPELLING BEES
Traditional Mongolian script spelling bee competitions were held throughout the year to help the boys build knowledge of Mongolia’s traditional writing system. The traditional script was used in Mongolia for hundreds of years before introduction of the Russian Cyrillic alphabet and is an important part of Mongolia’s rich cultural heritage.

CHESS
The boys are always encouraged to participate in activities and games that further their cognitive and social development. After the renovation of the new common room in 2016, chess has been taught to all the students and has become a very popular hobby at the prison.
SPORTS
During the academic breaks, students took part in various sporting competitions to develop their fitness and build a greater sense of community and team spirit. Activities included basketball tournaments, tennis matches, and football games.

NEW YEAR’S CELEBRATION
A New Year’s celebration was held for the students, their close relatives, and the prison staff. All the boys were given New Year’s presents, certificates, and other gifts to congratulate them on their progress. A small concert was hosted by the boys to showcase their talents and a special holiday dinner was served to help ring in the New Year.

INTERNATIONAL CHILDREN’S DAY
To celebrate International Children’s Day, a special celebration was organised at the prison that included guest performances in opera, traditional music, and dance, as well as heart-warming speeches from the prison staff, CNCF Director of Operations, and some of the boys. During the event, the boys proudly showcased their talents with special guitar, singing, and poetry performances.
SCHOOL OPENING CEREMONY

At the beginning of the 2017 academic year, a school opening ceremony was held to wish the boys success and happiness in the year ahead. Family members, friends, prison employees, and CNCF staff attended the event, which included performances from the children and encouraging speeches from our Foundation’s Director of Operations, the Prison Governor, and CNCF’s Head Teacher.

The boys were excited to receive new school supplies, including bags, pencil cases, and books. The boys prepared a delicious selection of baked goods for the event, which they handed out with great pride and happiness that they could give something they had made to those they love.

A LETTER TO MY MOTHER – POETRY COMPETITION

To honour International Women’s Day, the students participated in a national poetry competition organised by the Mongolian National Broadcasting channel. In its ninth year, the annual competition is a popular event across Mongolia for adults and children.

Our head teacher at the boys’ prison is always looking for opportunities to involve the boys in extracurricular activities like this that play an essential role in helping them develop their personal and academic skills, as well as facilitating interaction with society outside the prison.

Although none of the boys were selected as finalists, the competition was a valuable opportunity for the students to connect with their creative sides and express their thoughts and feelings to their mothers.
BOYS’ PRISON ART EXHIBITION

In March, an exhibition was arranged at the prison to showcase the students’ artwork. Family, friends, CNCF team members, government officials, and local organisations attended the event, which was both a celebration of the boys’ artistic accomplishments and a valuable opportunity to promote the excellent service that CNCF and the prison is providing to these disadvantaged young men.

We were all proud of the boys’ stunning artwork, which ranged from pencil still life drawings to colourful, imaginative paintings. One painting that stood out was of a male holding an umbrella over a sad looking woman while offering her a pink heart. The young man who painted the piece said, “I drew this for my girlfriend to say that I’m so sorry. I don’t think that I will ever be able to give it to her as I fear that now I am in here I have lost her forever.”
BIOLOGY OLYMPIAD

Eighteen-year-old Ganbaatar* took part in the district’s Biology Olympiad organised by the Ministry of Education and Science. Ganbaatar always enjoyed biology; however, because of his difficult living conditions, he often missed school and could never pursue his passion. In preparation for the event, Ganbaatar attended private biology lessons, which helped him build confidence and develop his skills. He did exceptionally well during the competition and came away beaming with self-belief and pride. Head teacher Tungalag said, “We were filled with joy to see such a moment when a child gained faith in his abilities and potential to achieve success in life.”

*Name changed for child protection.
OUR STORIES

A Rehabilitation Success Story

Batzorig* was sentenced to two-and-a-half years in prison for theft in 2014 when he was fifteen years old. Batzorig experienced many challenges in his young life, which ultimately led to him stealing to support his elderly grandmother. Batzorig’s mother abandoned him as a baby, and he was raised by his father in extremely difficult conditions. He was often left at home on his own with no food or mental stimulation in an unheated and squalid ger while his father went to work. In 2013, Batzorig’s father was killed in a car accident. Batzorig went to live with his grandmother who was struggling with bad health and barely had enough money to look after herself.

When we learned about Batzorig’s history, it was clear to us that his crime was a result of his desperate circumstances, lack of parental guidance, and desire to support his elderly grandmother.

Our team vividly remembers Batzorig’s first months in prison. He hated everything—life, people, and himself for being in jail and letting his grandmother down. He was incredibly frustrated that he couldn’t be at home to look after his grandmother.

At first, the prison staff found it very difficult to interact with Batzorig. He was stubborn and refused to speak with anyone. During lessons, Batzorig acted disinterested, refused to engage in any group discussions, and would often challenge the teacher’s authority.

Thanks to the love and support of our education team and the prison staff, Batzorig gradually began to settle into his new surroundings and make the most of the opportunities available to him. Our teachers helped Batzorig come to terms with being in prison and helped him understand that, while he couldn’t change his situation, he could use his time there to cultivate new skills and gain the qualifications that would help him lead a successful life after release.
The prison’s social worker also worked closely with Batzorig, helping him heal from the loss of his father and the trauma he experienced from being abandoned by his mother. Batzorig never had this safe and supportive space to explore his feelings and, for the first time, he could understand his emotions and learn to control his behaviour.

During his time at the prison, Batzorig grew into a very different young man than the boy that first arrived; he was respectful, attentive to the needs of others, and enthusiastic to get involved in activities.

Batzorig completed twelfth grade and received his General Education Certificate. He also took part in CNCF’s extracurricular bakery and art classes and attended a variety of personal development sessions and vocational training workshops. These additional activities allowed Batzorig to discover new talents, and most importantly, open his mind to a world of possibilities.

Because of his excellent behaviour, Batzorig was released in September 2015 after serving one year and three months of his sentence.

Fundamental to our Foundation’s philosophy is the belief that our work does not end when the boys are released. Our team continues to monitor and support the boys, helping them use the skills and qualifications they have gained to create new lives for themselves.

Our head teacher, Tungalag, encouraged Batzorig to think about what he wanted to do next and helped him prepare for college examinations and enrol at the Social Affairs University, where he is currently in his first year studying accounting.

Batzorig also took up taekwondo after his release and was chosen by the National Taekwondo Club to represent Mongolia at an international tournament in Kazakhstan. Unable to afford the travel expenses, Batzorig didn’t think he would be able to participate in the event; however, recognising his passion and skills, Tungalag put his case forward to the Foundation. Her request for Batzorig was accepted, and he went to Kazakhstan to take part in this life-changing opportunity.

We believe that supporting our children in new exciting experiences plays an essential role in allowing us to fulfil Christina Noble’s mission of caring for and nurturing each child as an individual, helping them follow their dreams and reach their unique potential.

Batzorig came away from the tournament with a silver medal; he has since won numerous other trophies at a variety of high-level competitions.

It is heart-warming for us to see this young man coming to life again—full of passion, joy, and a sense of purpose.

Batzorig asked us to pass on his message of gratitude,

*I cannot thank the CNCF team enough for the kindness and acceptance that they have shown me. The support that I have received from CNCF has given me the chance to succeed and allowed me to lay the foundation for a new life.

*Names changed for child protection
ACKNOWLEDGEMENTS

OUR DONORS AND SUPPORTERS

By donating to our Boys’ Prison Education Programme, you help support young men by giving them the opportunity to receive an education and earn the qualifications they need to build a brighter future. The boys also learn essential skills that help prepare them for life when they are released and increase their chances of successfully reintegrating into their communities and breaking the cycle of poverty and crime.

We would like to take this opportunity to say a special thank you to former Boys’ Prison Governor, Ganbat Sarantsetseg, who completed his dedicated service at the prison in September 2017. His generous spirit and humanitarianism has played an essential role in creating a nurturing environment at the prison that emphasises rehabilitation. Thanks also and welcome to the new Governor, Tamir Batbileg. The care and commitment he has demonstrated to the future development of the prison and its continued improvement is greatly appreciated.

Photo: CNCF Director of Operations Tom Minter welcomes new prison governor.
## Financial Overview

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Thank you to all those who donated gifts and time in-kind throughout the year enabling us to keep our annual operating costs to a minimum.

*2017 Audit available upon request or online www.cncf.org*
If you are interested in supporting our humanitarian efforts please contact us:

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